TRANSFER STUDENT
Bill of Rights

As members of the Higher Education Community, representatives of institutional administration, and advocates for the equitable and ethical treatment of all students, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) hereby recommends and supports that all transfer students:

Have the right to:

• Have the right to clear, complete, and accessible information about how prior learning credit will be accepted and applied to degree requirements in their select program of study.
• Enjoy the maximization of available credit in transfer in support of reduced cost to students and the most efficient time to degree completion.
• Are entitled to educational costs that do not differ based upon transfer status.
• Be considered for available financial aid and scholarships.
• Have access to orientation, student life activities, and when possible, campus housing.
• Retain prior learning credits through experiential learning, nationally recognized exams, military training, and international educational programs as applicable to degree requirements and in accordance with institutional policies, accreditation requirements, and/or legal statute.
• Be eligible for sport and athletic programs as outlined by the NCAA, NAIA, or other governing organizations.
• Are direct beneficiaries of specific academic advising, academic success programs, tutoring programs, career services, and when possible, pre-transfer advising.
• Enter into a culture of acceptance and understanding, where institutional faculty and staff are familiar with the needs and challenges of a variety of transfer student subpopulations.
• Be admissible to all academic program when possible; non-admissible programs should be clearly identified. Likewise, pre-requisite and additional admission requirements should be documented and made available.
• Have access to the same class schedule and register for classes at the same time as the native student body, including enrollment in internships and study abroad options.
• Are ensured equal access to disability support, health and mental health services, and other such programs with the main objective to assure a safe and healthy college experience.