

## Undergraduate Enrollment Indicators, Impact on Admissions Practice and Fall Course Delivery: Results of the AACRAO COVID-19 Snapshot Impact Survey #2

### Introduction

AACRAO is developing [guidance](#) on a range of topics in support of institutions of higher education. As many need to adjust, review and consider their practices in response to the impact of COVID-19 on normal operations. To help us develop this guidance and our members understanding of how other institutions are responding to COVID-19, we have begun to deploy a series of rapidly developed practice impact surveys. This is the second report based on those surveys which focuses on enrollment indicators for summer and fall, admissions practice changes and course delivery methods changes for fall. Admissions practice changes includes admissions decisions, course placement, orientation, advising and registration.

The survey was open for 2 business days and we received 262 responses in that timeframe (91% from U.S. institutions). We are grateful to our members for taking the time to respond to this survey in the midst of unprecedented institutional needs. We hope the resulting data will help inform practice.

It is worth noting that summer and fall 2020 enrollment changes may also be attributed to factors other than the COVID-19 pandemic. For example, WICHE's forecast for high school graduates shows declines, and until a few weeks ago, the favorable economy was having some level of impact on community college enrollments.

This release highlights the aggregate data. The full report provides some differentiation by institutional type.

### Key Data

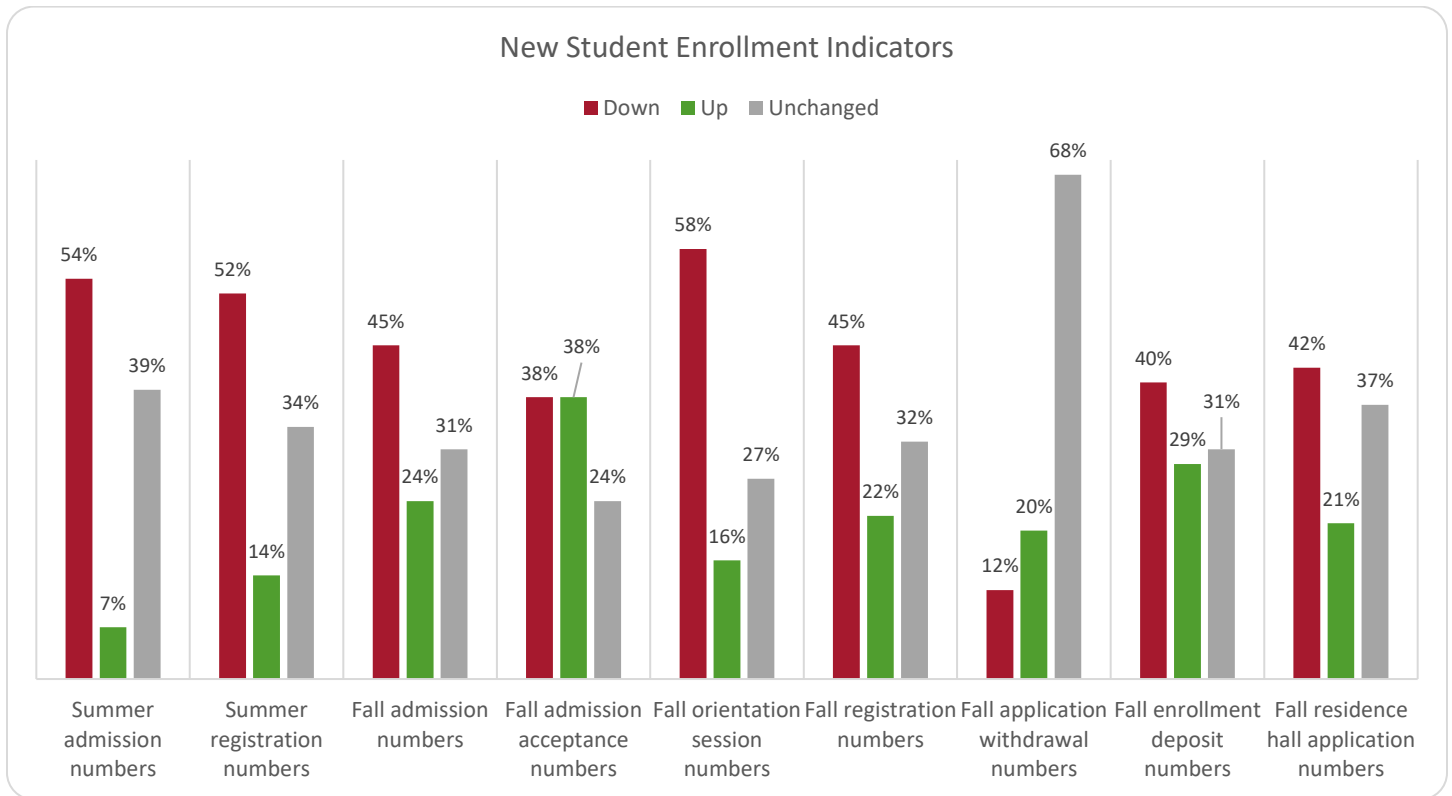
- Among institutions that have data to compare at this time, key summer and fall enrollment indicators lean towards a decline in enrollment for new students, continuing students and transfer students
- 90% report no delay in admissions decisions
- Impact on fall course delivery<sup>1</sup>
  - 58% are considering or have already decided to remain fully online for fall 2020
  - 62% are considering decreasing, or have decreased, the number of in-person courses for fall 2020
  - 73% are considering increasing, or have increased, the number of online and/or remote courses for fall 2020

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<sup>1</sup> These data exclude respondents who selected “not applicable”

- 94% have made, or are considering making, changes to admissions practices in response to COVID-19 including the following<sup>2</sup>:
  - 62% will now allow, or are considering allowing, pass (P) and other non-qualitative grades on high school transcripts to satisfy admissions requirement
  - 69% have extended, or are considering extending, the enrollment deposit deadline
  - 65% have extended, or are considering extending, the deadline for the submission of a final high school transcript
  - 53% will now use, or are considering using, an unofficial high school transcript for admissions decisions
  - 66% have moved, or are considering moving, to online and/or remote course placement testing
  - 50% will now allow, or are considering allowing, pass (P) and other non-qualitative grades on high school transcripts to satisfy pre-requisites for registration
  - 58% have moved, or are considering moving, to online and/or remote advising
  - 53% have extended, or are considering extending, the new student course registration window

If you have any questions, please contact Michael Reilly, AACRAO Executive Director at [reillym@aacrao.org](mailto:reillym@aacrao.org)

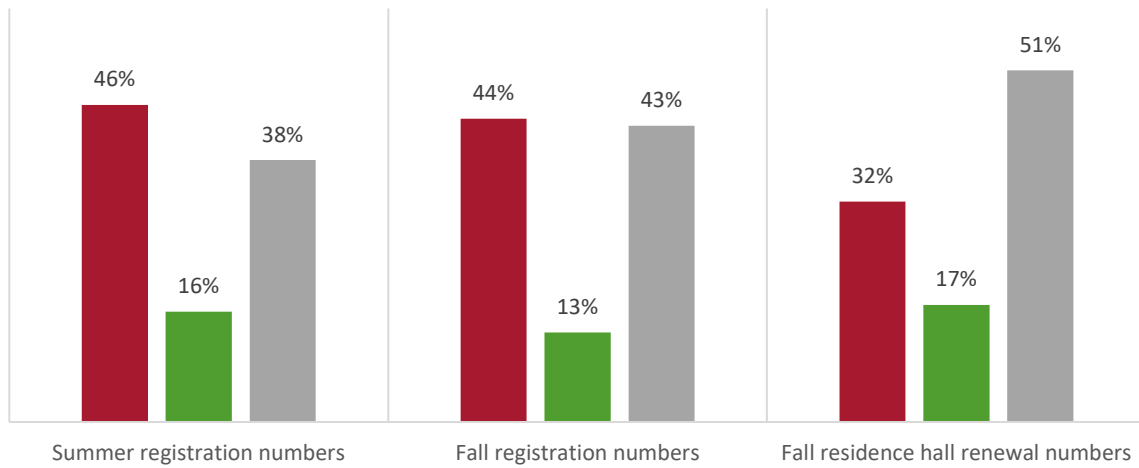


\* Excluding “unknown at this time” and “not applicable”

<sup>2</sup> These data exclude respondents who selected “not applicable”

### Continuing Student Enrollment Indicators\*

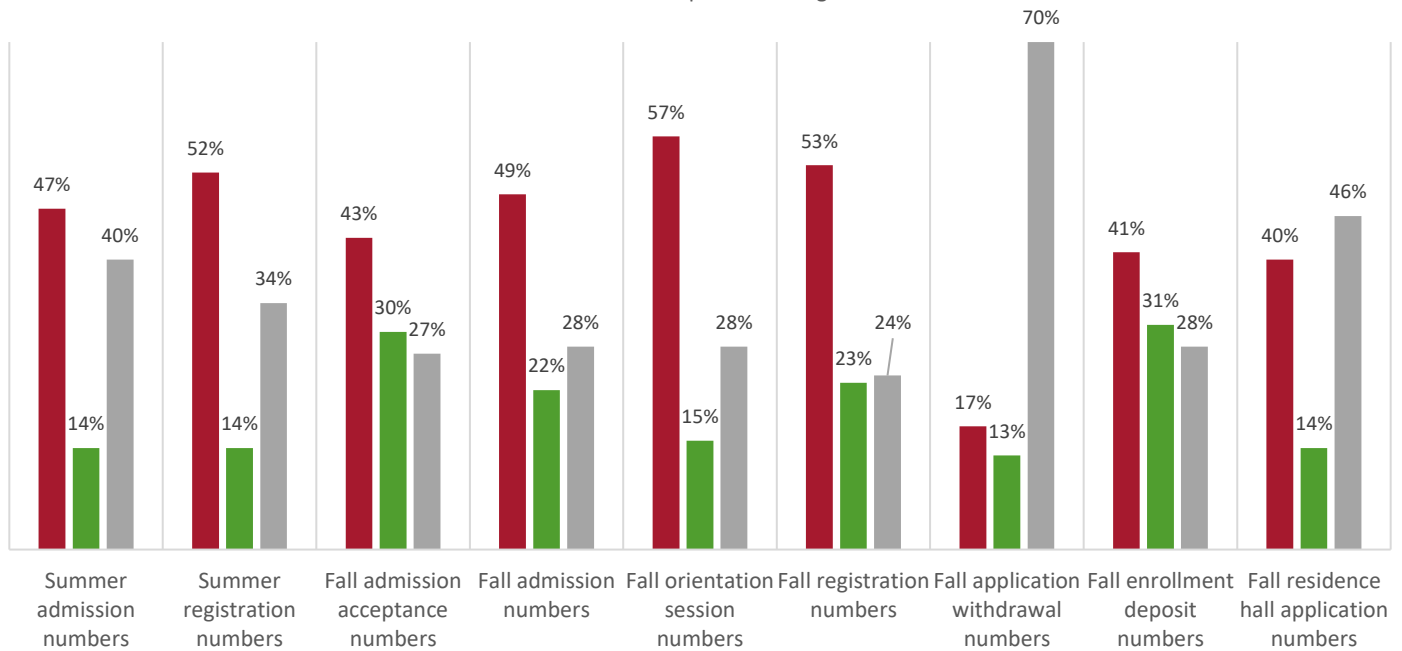
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\* Excluding “unknown at this time” and “not applicable”

### Transfer Student Enrollment Indicators\*

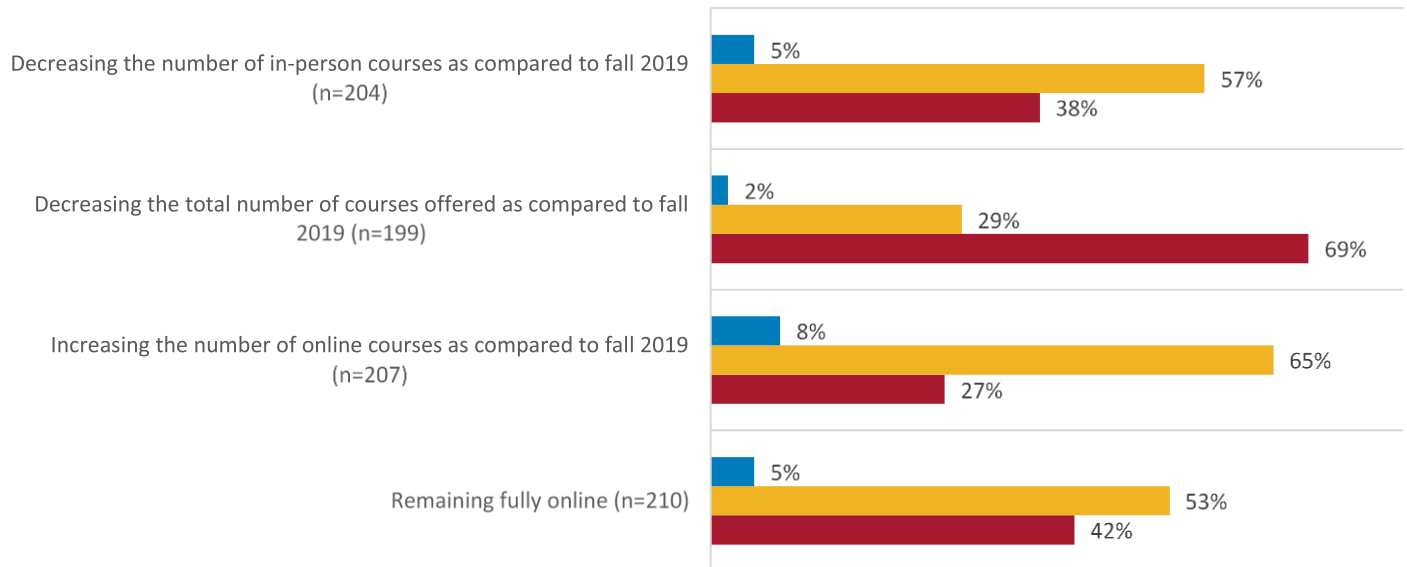
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\* Excluding “unknown at this time” and “not applicable”

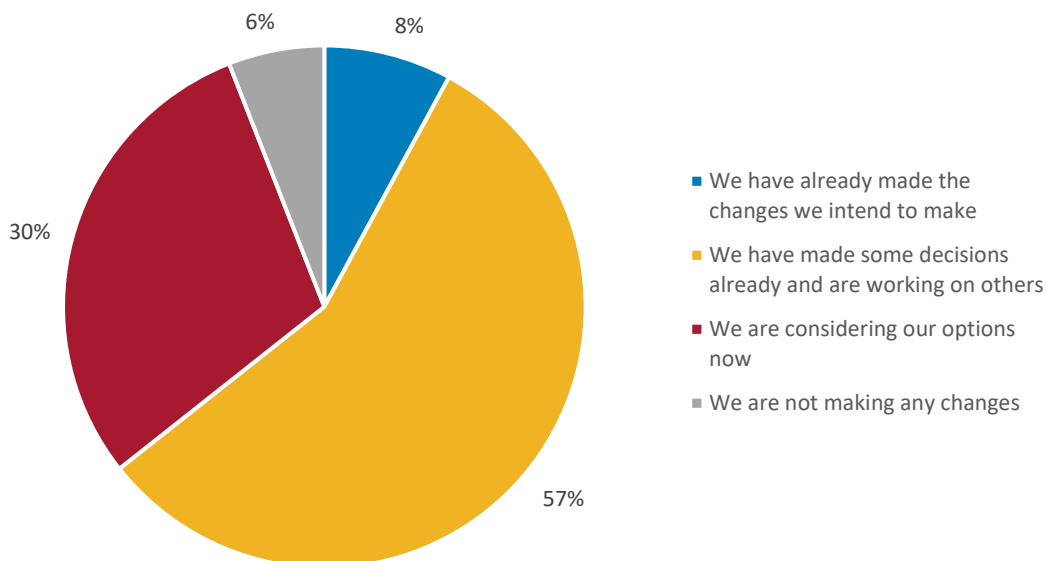
### COVID-19 Impact on course delivery for fall 2020\*

■ Change already made   ■ Under consideration   ■ Not on the table for discussion

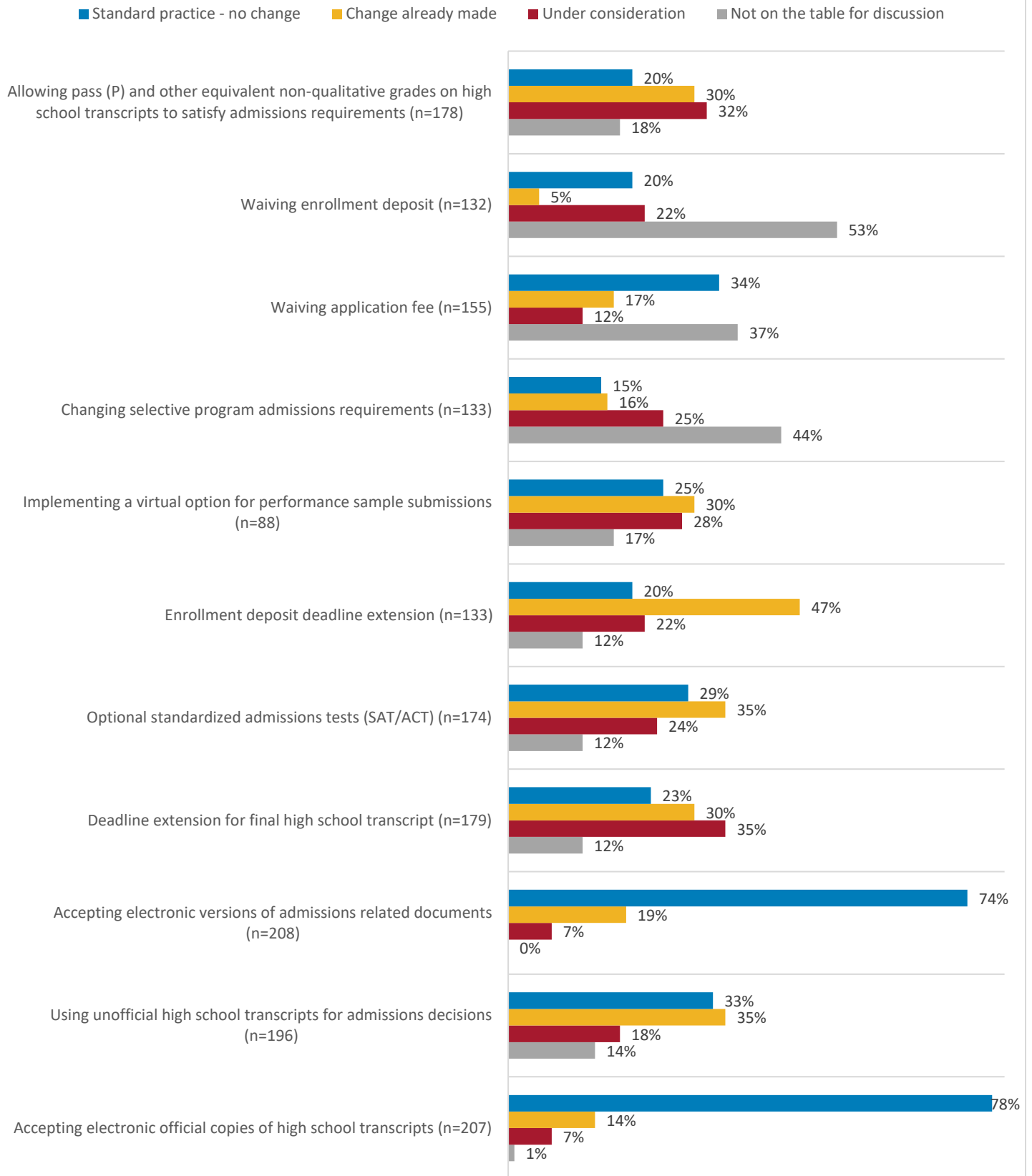


\*excluding not applicable

### Status of COVID-19 Impact changes to first-time undergraduate student admissions, orientation, advising and registration (n=233)

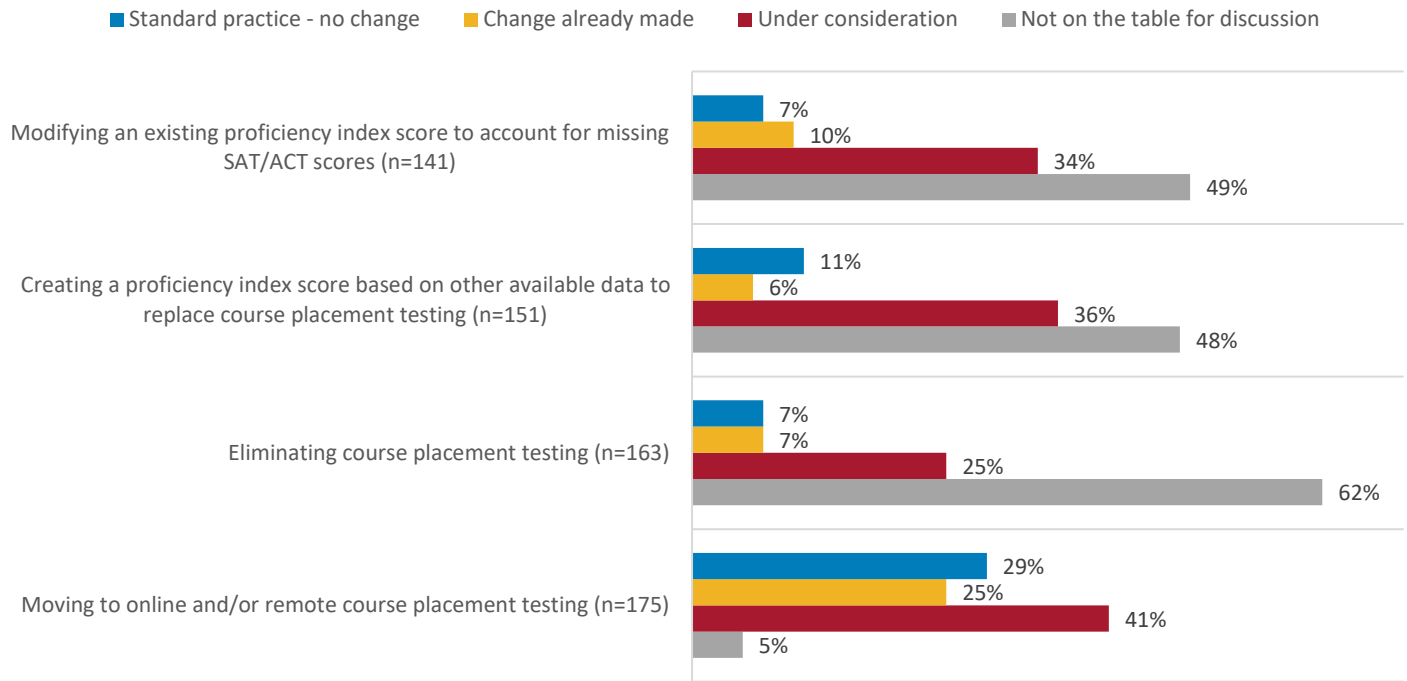


## COVID-19 Impact on first-time undergraduate student admissions practices\*



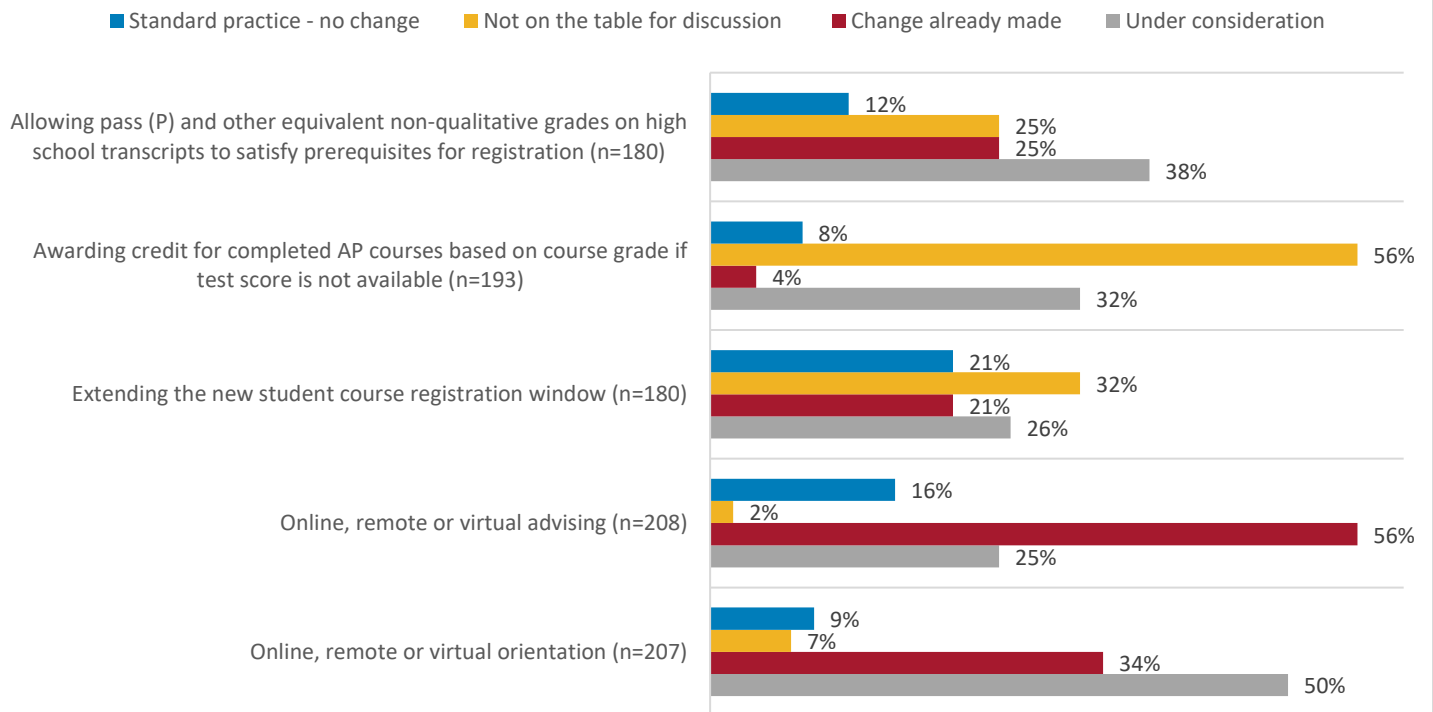
\*excluding "not applicable" and asked only of those who did not select "We are not making any changes"

### COVID-19 Impact on first-time undergraduate student courses placement practices\*



\*excluding “not applicable” and asked only of those who did not select “We are not making any changes”

### COVID-19 Impact on first-time undergraduate orientation, advising, and registration for fall 2020\*



\*excluding “not applicable” and asked only of those who did not select “We are not making any changes”