



Advancing Global Higher Education

Impact of COVID-19 on Transfer Credit Evaluation, Official Transcript Receipt & Delivery, Test Score Receipt and Fall Calendar/Sessions Plans: Results of the AACRAO COVID-19 Impact Snapshot Survey #3

Introduction

This is the third in a series of snapshot reports on COVID-19's impact on practice. AACRAO has deployed [guidance](#) on a range of topics in support of institutions of higher education. This survey focused on the following:

- The receipt and delivery of official transcripts and standardized test scores
- Transfer credit evaluation
- Fall term calendar and session impacts

This was a bit of a catch-all survey to address questions that we have been asked in the last couple of weeks. The survey was open for two business days, and we received 569 responses in that timeframe (95% from U.S. institutions)¹. As with the other impact surveys, we are grateful to our members for taking the time to respond in the midst of unprecedented institutional needs. We hope the resulting data will help inform practice.

Key Data

Official Transcript Printing

- Among the 76% printing official transcripts at this time,
 - 64% are printing transcripts on campus even though the campus is closed for normal business
 - 13% are being printed at home by a staff member
 - 43% are experiencing a delay in outbound printed transcripts at this time; 56% say the delay is less than one business week

Official Transcript Delivery and Receipt

- In direct response to COVID-19:
 - 34% of those who receive high school transcripts for any purpose are considering, or have already made, changes to how those transcripts are received
 - 21% of are considering, or have already made, changes to how official college transcripts are received

¹ All questions were not proffered to all respondents. Respondents could also skip questions.

- 24% are considering, or have already made, changes to how they delivery official college transcripts

Standardized Test Score Receipt

- In direct response to COVID-19, 28% of those who received standardized test scores are considering, or have already made, changes to how test scores are received
 - 58% are thinking about, or have already implemented, electronic receipt where it did not exist before

Transfer Credit Evaluation Practices Impacted by COVID-19²

- Undergraduate transfer credit evaluation:
 - 56% of institutions are considering, or have already decided, to count pass (P) and other non-qualitative grades as earned credit
 - 16% of institutions are considering, or have already decided, to exclude grades posted for terms impacted by COVID-19 from the transfer GPA calculation
- Graduate transfer credit evaluation:
 - 44% of institutions are considering, or have already decided, to count pass (P) and other non-qualitative grades as earned credit
 - 15% of institutions are considering, or have already decided, to exclude grades posted for terms impacted by COVID-19 from the transfer GPA calculation

Fall Term Calendar and Session Impacts

- Semester calendar institutions:
 - 21% are considering, or have already decided, to delay the start of the semester
 - 10% are considering reducing the overall length of the fall semester
- Quarter calendar institutions:
 - 16% are considering, or have already decided, to delay the start of the semester
 - 8% are considering reducing the overall length of the fall semester

If you have any questions, please contact Michael Reilly, AACRAO Executive Director at reillym@aacrao.org.

² “not-applicable” was not a response choice. “standard practice – no change” was a response choice