



*Advancing Global Higher Education*

# **Undergraduate Enrollment Indicators, Impact on Admissions Practice and Fall Course Delivery:**

**Results of the AACRAO COVID-19 Impact Snapshot Survey #2**

## Contents

Introduction .....	1
Key Data .....	1
Appendix A: Enrollment indicators including “unknown at this time” .....	7
Appendix B: Enrollment Indicators - Lower Division Institutions Only.....	9
Appendix C: Enrollment Indicators – Undergraduate and Comprehensive Institutions Only .....	11
Appendix D: Fall Course Delivery Plans by Institution Type .....	13

## Introduction

AACRAO is in the process of deploying ongoing [guidance](#) on a range of topics in support of institutions of higher education, as many need to adjust, review and consider their practices in response to the impact of COVID-19 on normal operations. To help us develop this guidance and our members' understanding of how other institutions are responding to COVID-19, we have begun to deploy a series of rapidly developed practice impact surveys. This is the second report based on those surveys which focuses on enrollment indicators for summer and fall, admissions practice changes and course delivery methods changes for fall. Admissions practice changes includes admissions decisions, course placement, orientation, advising and registration.

The survey was open for 2 business days and we received 262 responses in that timeframe (91% from U.S. institutions). We are grateful to our members for taking the time to respond to this survey in the midst of unprecedented institutional needs. We hope the resulting data will help inform practice.

It is worth noting that summer and fall 2020 enrollment changes may also be attributed to factors other than the COVID-19 pandemic. For example, WICHE's forecast for high school graduates shows declines, and until a few weeks ago, the favorable economy was having some level of impact on community college enrollments.

## Key Data

- Among institutions that have data to compare at this time, key summer and fall enrollment indicators lean towards a decline in enrollment for new students, continuing students and transfer students<sup>1</sup>
- 90% report no delay in admissions decisions
- Impact on fall course delivery<sup>2</sup>
  - 58% are considering or have already decided to remain fully online for fall 2020
  - 62% are considering decreasing, or have decreased, the number of in-person courses for fall 2020
  - 73% are considering increasing, or have increased, the number of online and/or remote courses for fall 2020
- 94% have made, or are considering making, changes to admissions practices in response to COVID-19 including the following<sup>3</sup>:
  - 62% will now allow, or are considering allowing, pass (P) and other non-qualitative grades on high school transcripts to satisfy admissions requirement
  - 69% have extended, or are considering extending, the enrollment deposit deadline
  - 65% have extended, or are considering extending, the deadline for the submission of a final high school transcript
  - 53% will now use, or are considering using, an unofficial high school transcript for admissions decisions
  - 66% have moved, or are considering moving, to online and/or remote course placement testing
  - 50% will now allow, or are considering allowing, pass (P) and other non-qualitative grades on high school transcripts to satisfy pre-requisites for registration
  - 58% have moved, or are considering moving, to online and/or remote advising
  - 53% have extended, or are considering extending, the new student course registration window

If you have any questions, please contact Wendy Kilgore, AACRAO Director of Research at [wendyk@aacrao.org](mailto:wendyk@aacrao.org).

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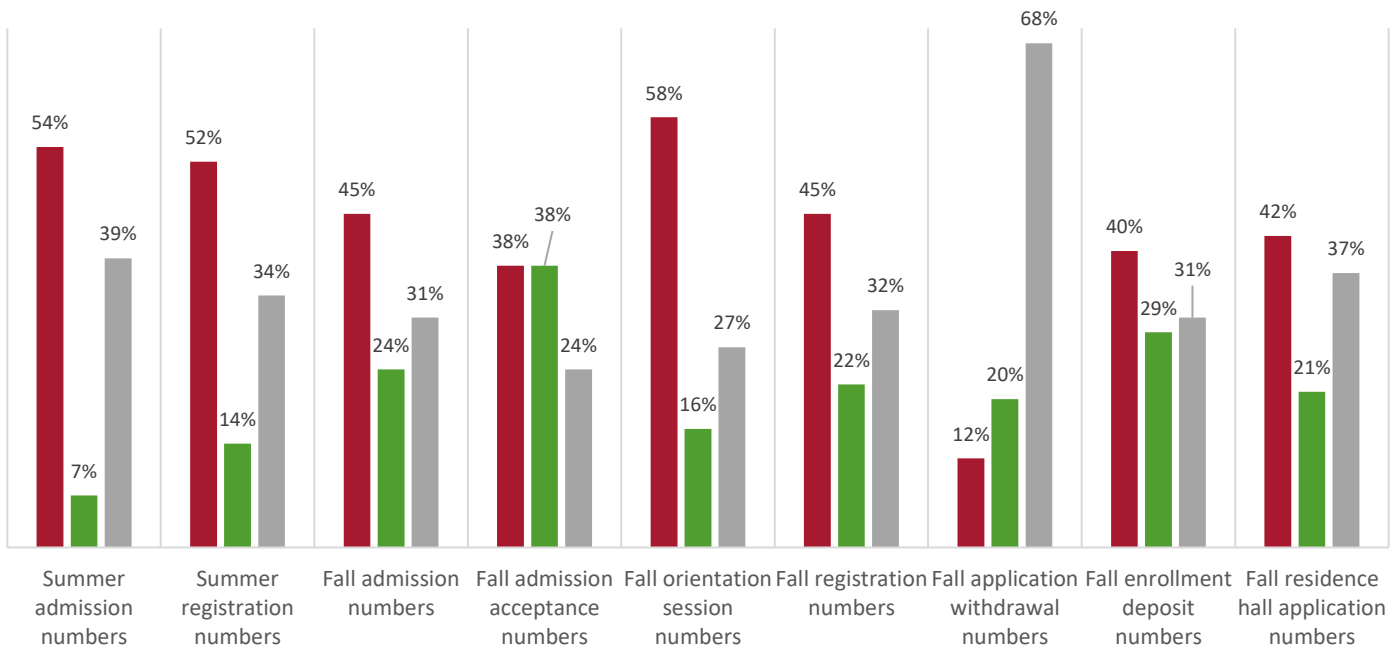
<sup>1</sup> "Unknown at this time" data for enrollment indicators is included in Appendix A

<sup>2</sup> These data exclude those who selected "not applicable"

<sup>3</sup> These data exclude respondents who selected "not applicable"

### New Student Enrollment Indicators

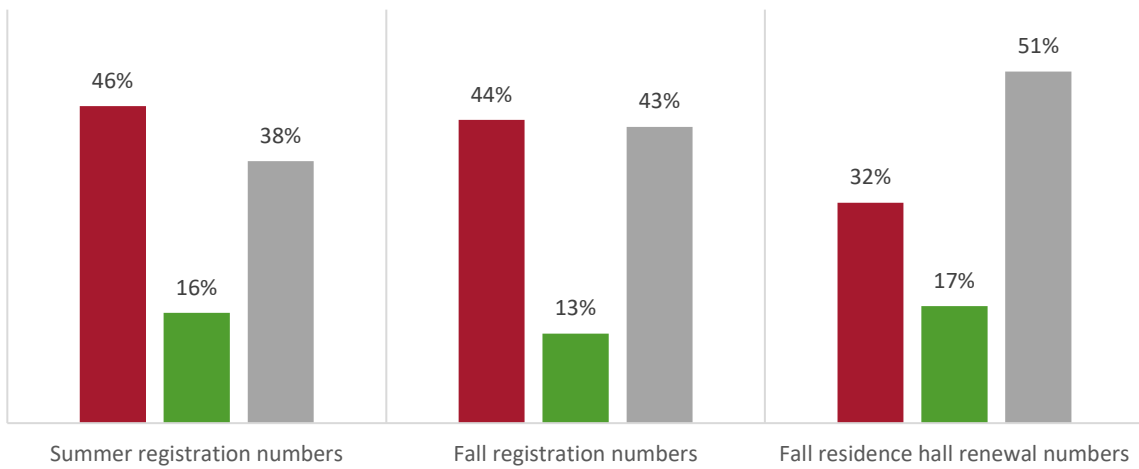
■ Down ■ Up ■ Unchanged



\* Excluding “unknown at this time” and “not applicable”

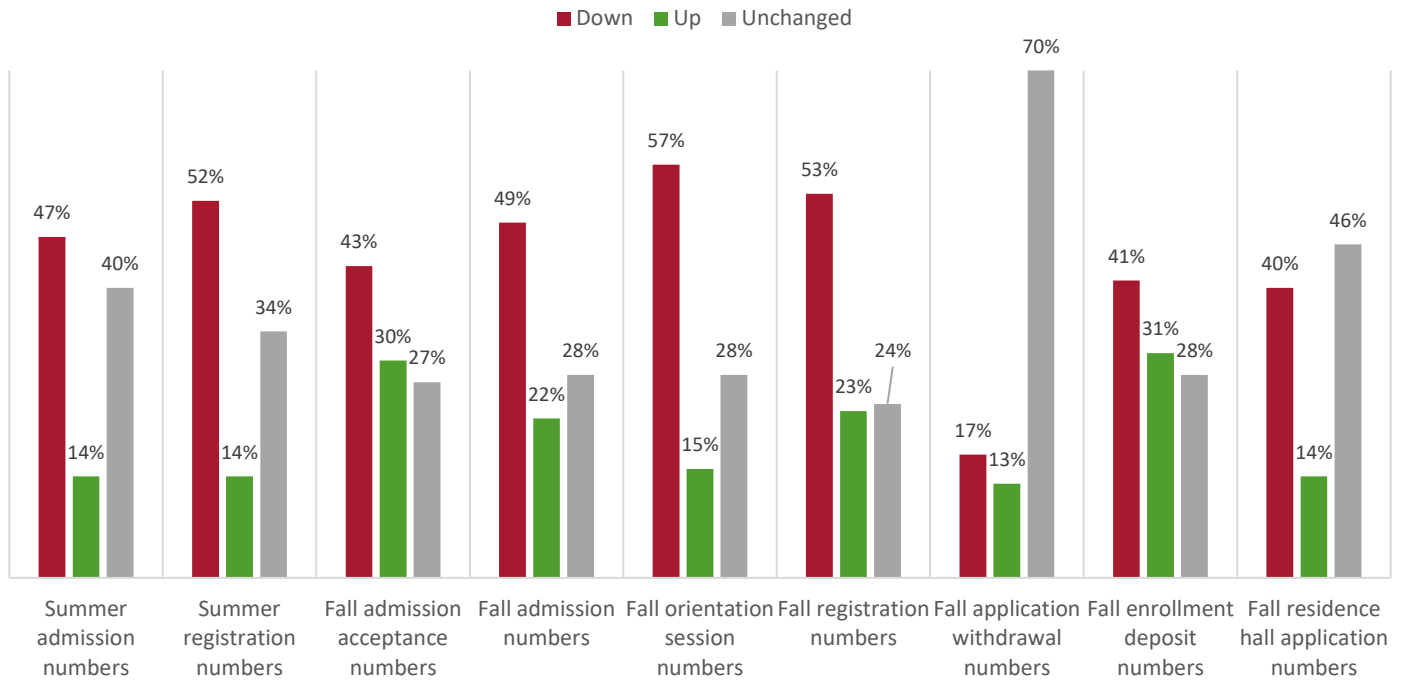
### Continuing Student Enrollment Indicators\*

■ Down ■ Up ■ Unchanged



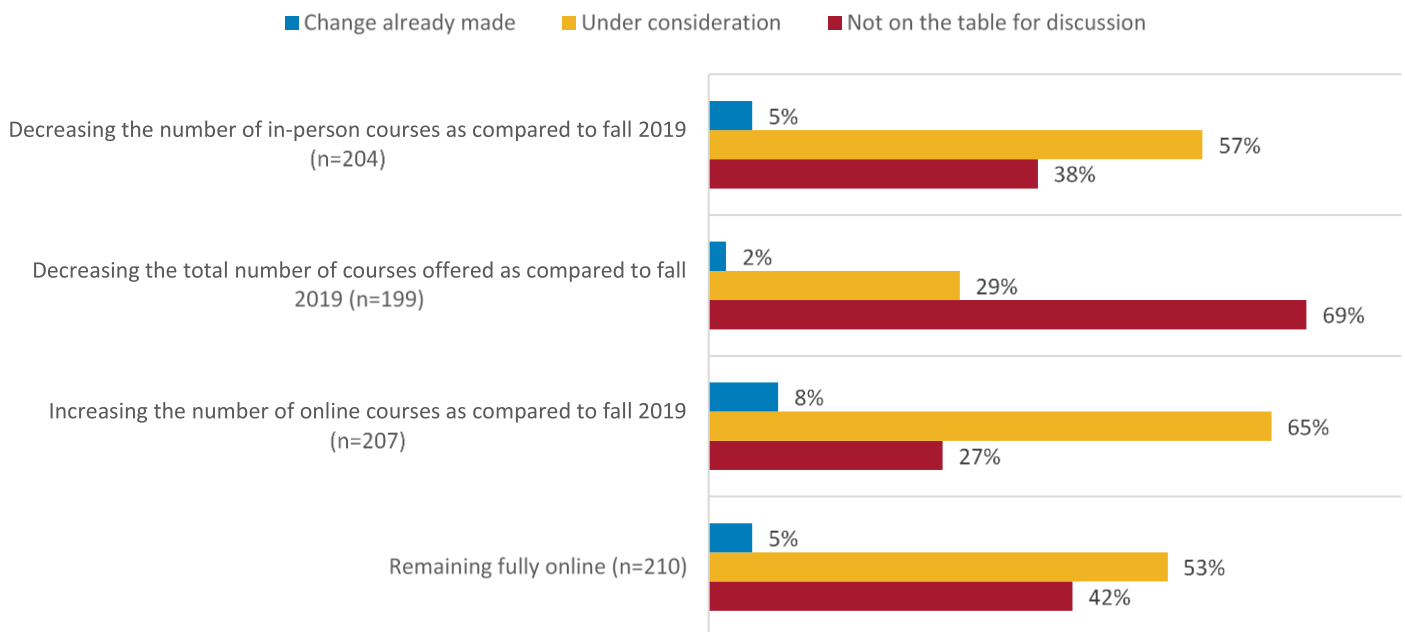
\* Excluding “unknown at this time” and “not applicable”

### Transfer Student Enrollment Indicators\*



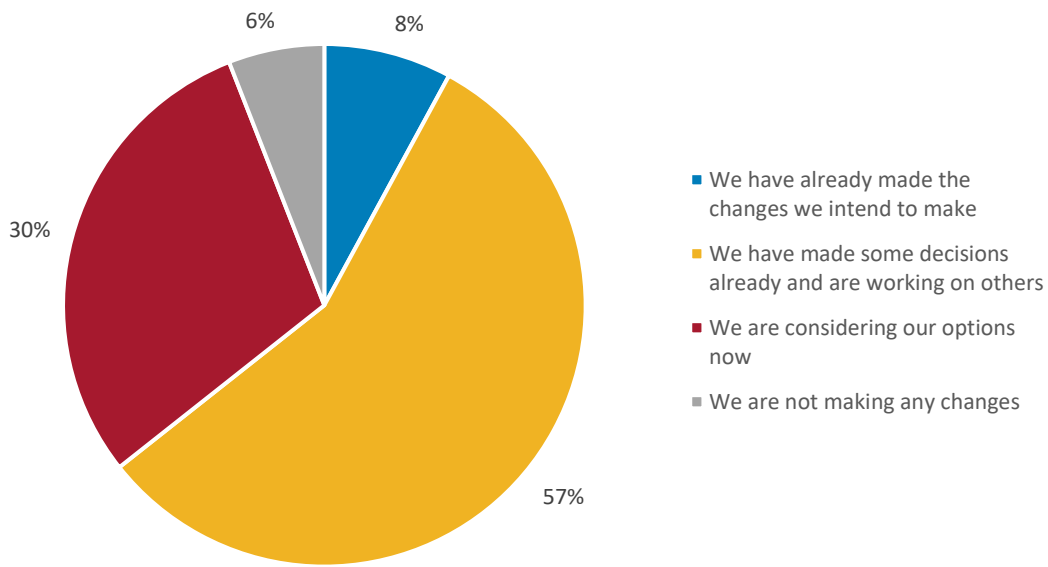
\* Excluding “unknown at this time” and “not applicable”

### COVID-19 Impact on course delivery for fall 2020\*

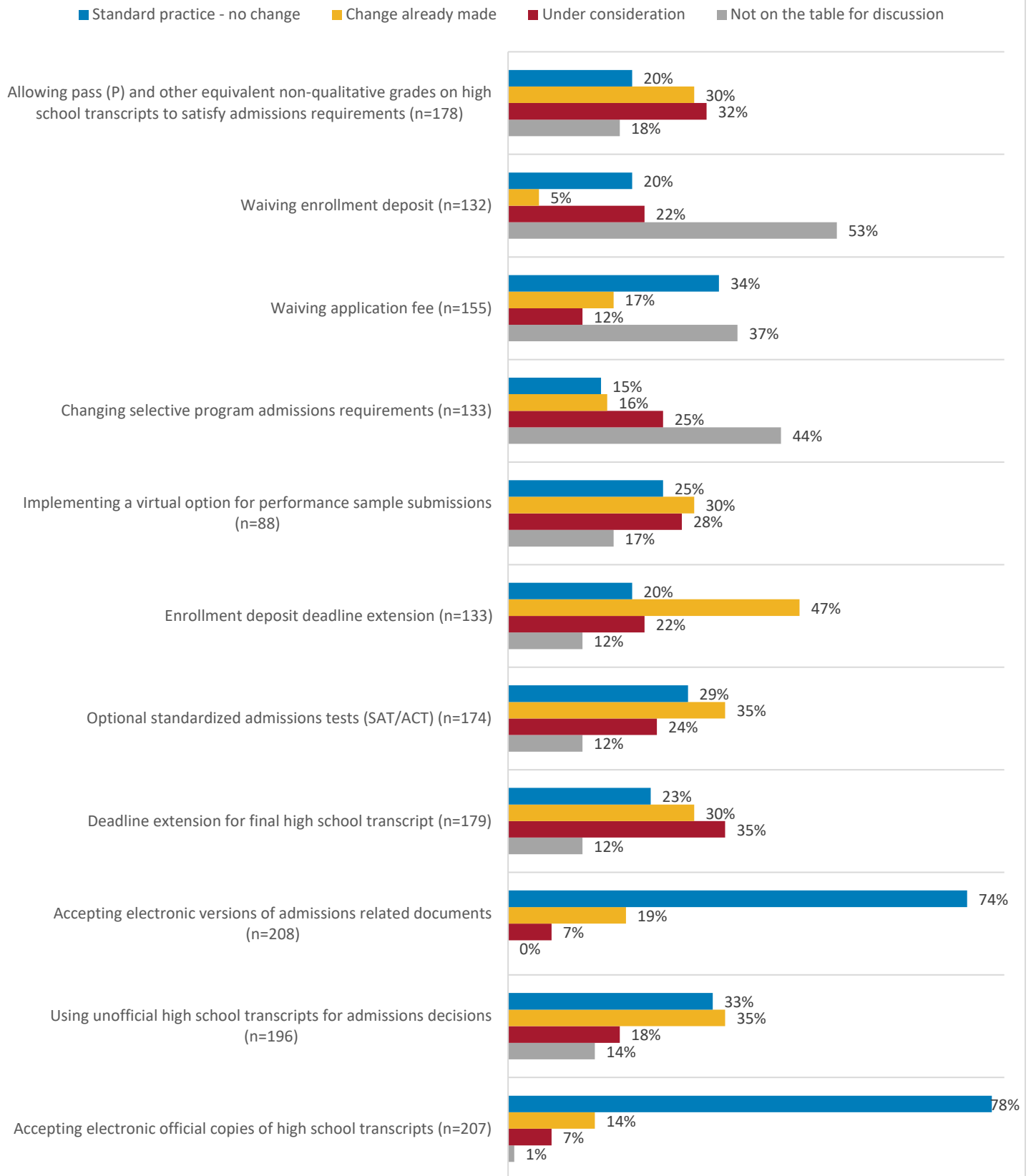


\*excluding not applicable

Status of COVID-19 Impact changes to first-time undergraduate student admissions, orientation, advising and registration (n=233)



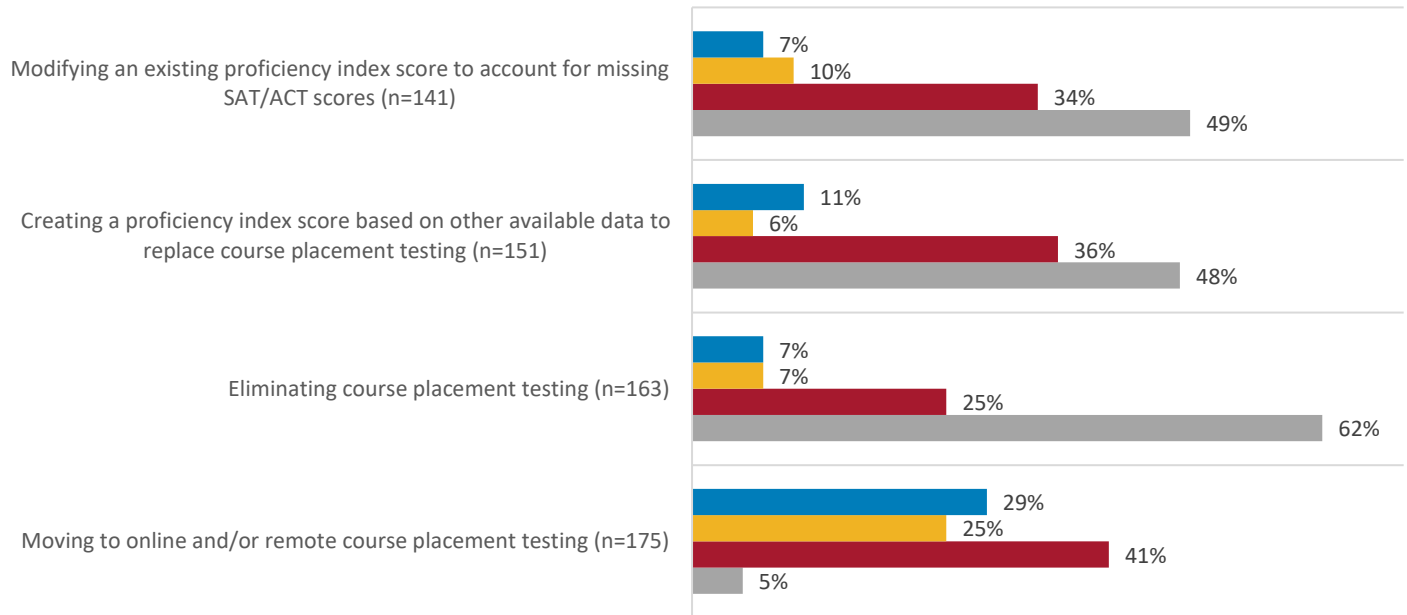
## COVID-19 Impact on first-time undergraduate student admissions practices\*



\*excluding "not applicable" and asked only of those who did not select "We are not making any changes"

### COVID-19 Impact on first-time undergraduate student courses placement practices\*

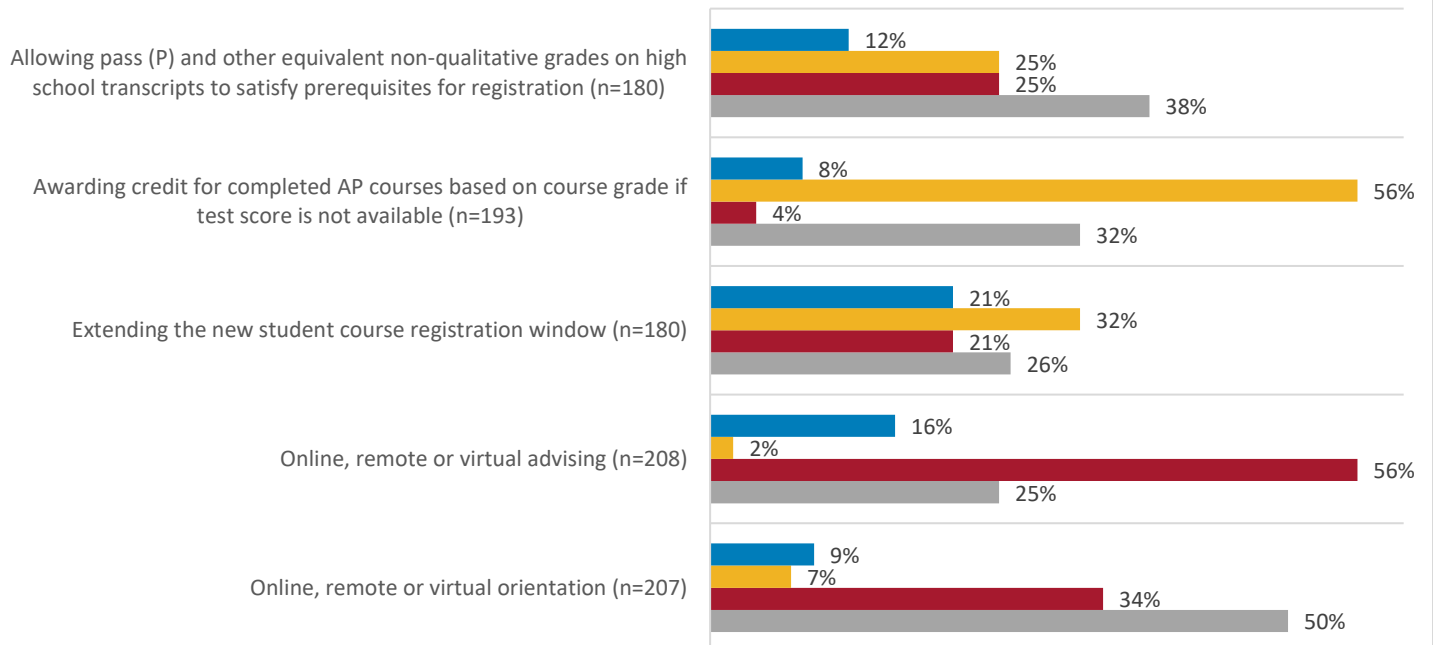
■ Standard practice - no change   ■ Change already made   ■ Under consideration   ■ Not on the table for discussion



\*excluding “not applicable” and asked only of those who did not select “We are not making any changes”

### COVID-19 Impact on first-time undergraduate orientation, advising, and registration for fall 2020\*

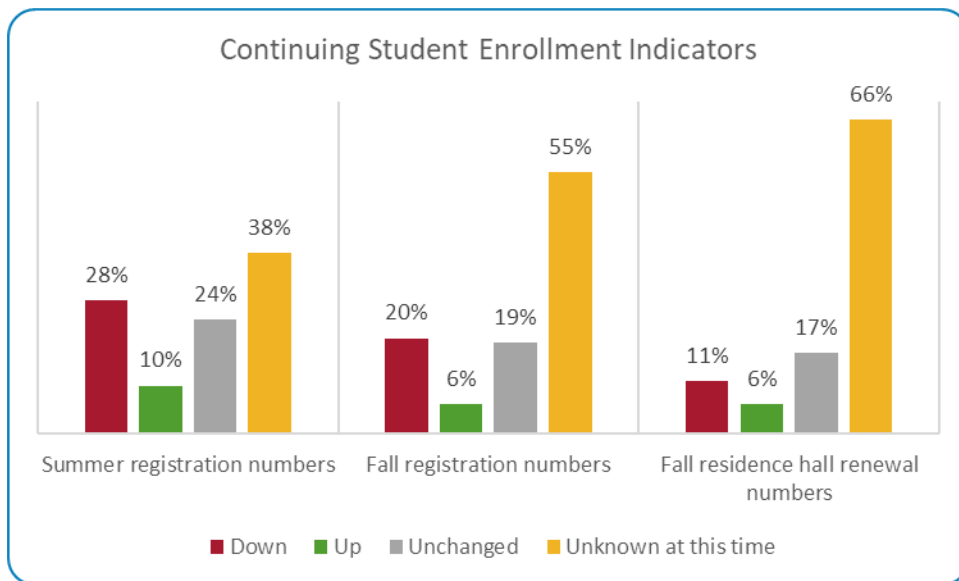
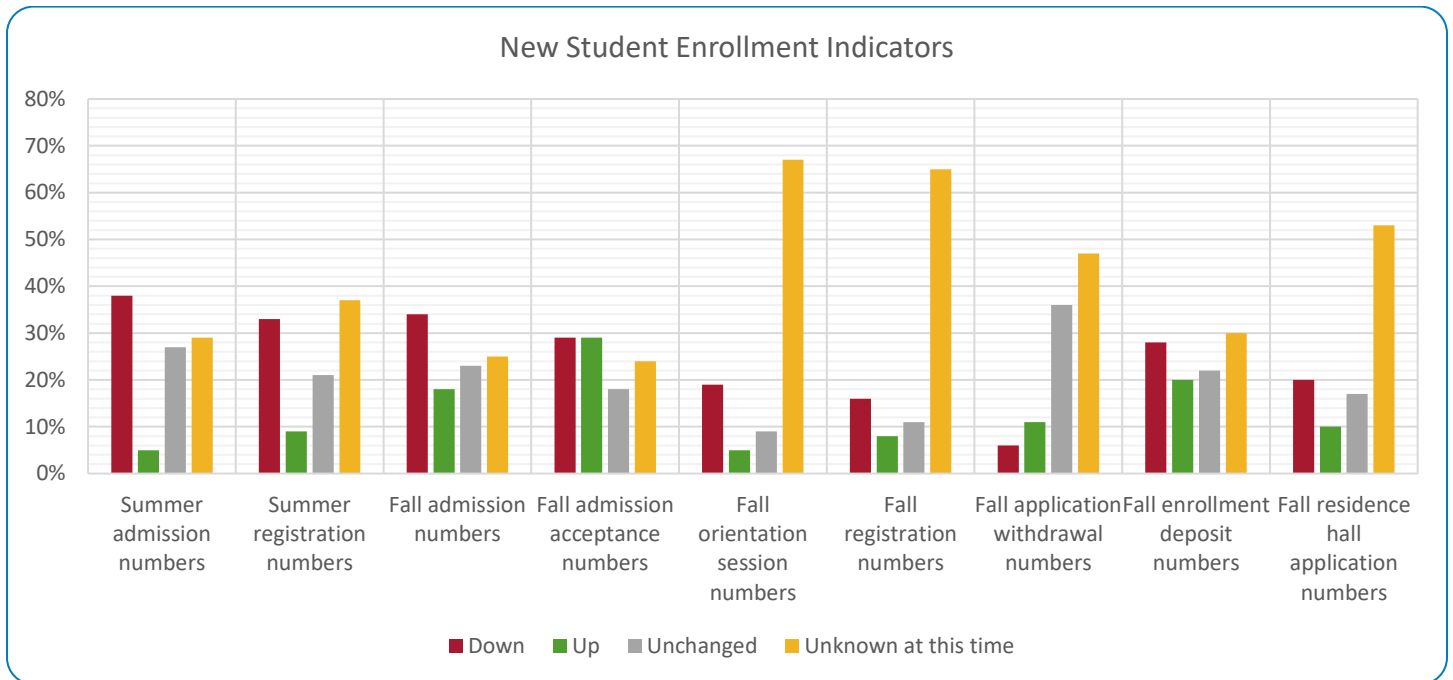
■ Standard practice - no change   ■ Not on the table for discussion   ■ Change already made   ■ Under consideration



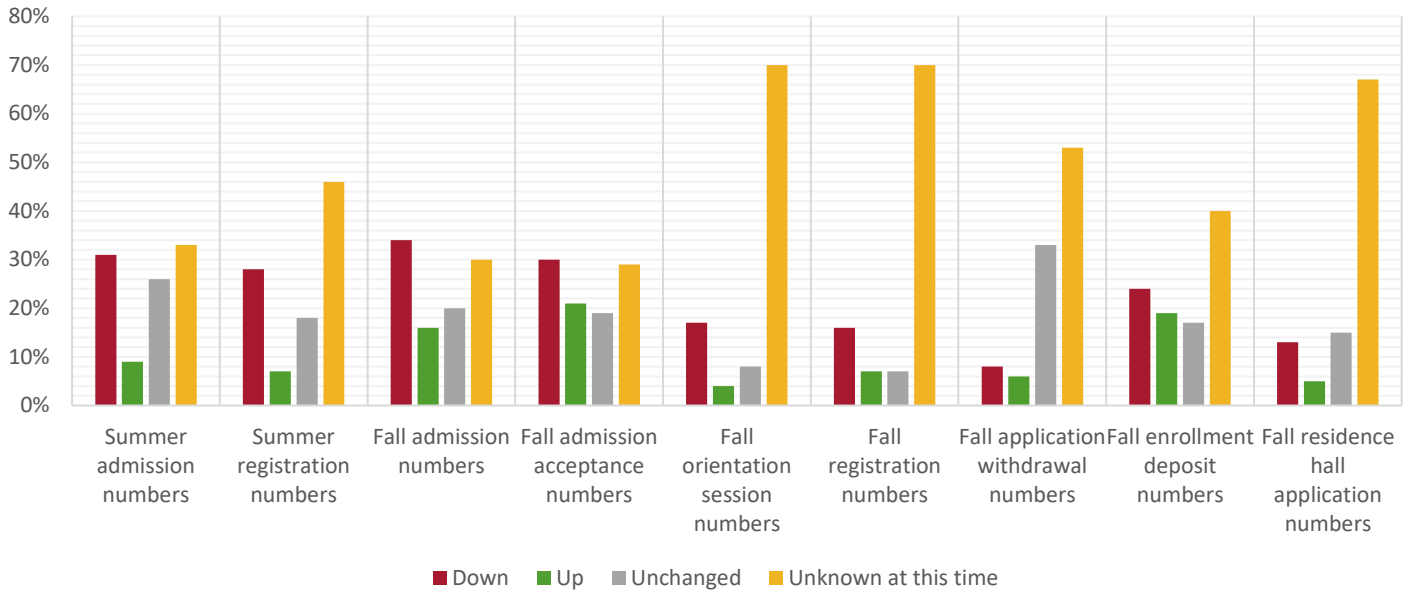
\*excluding “not applicable” and asked only of those who did not select “We are not making any changes”



## Appendix A: Enrollment indicators including “unknown at this time” (excluding “not applicable”)

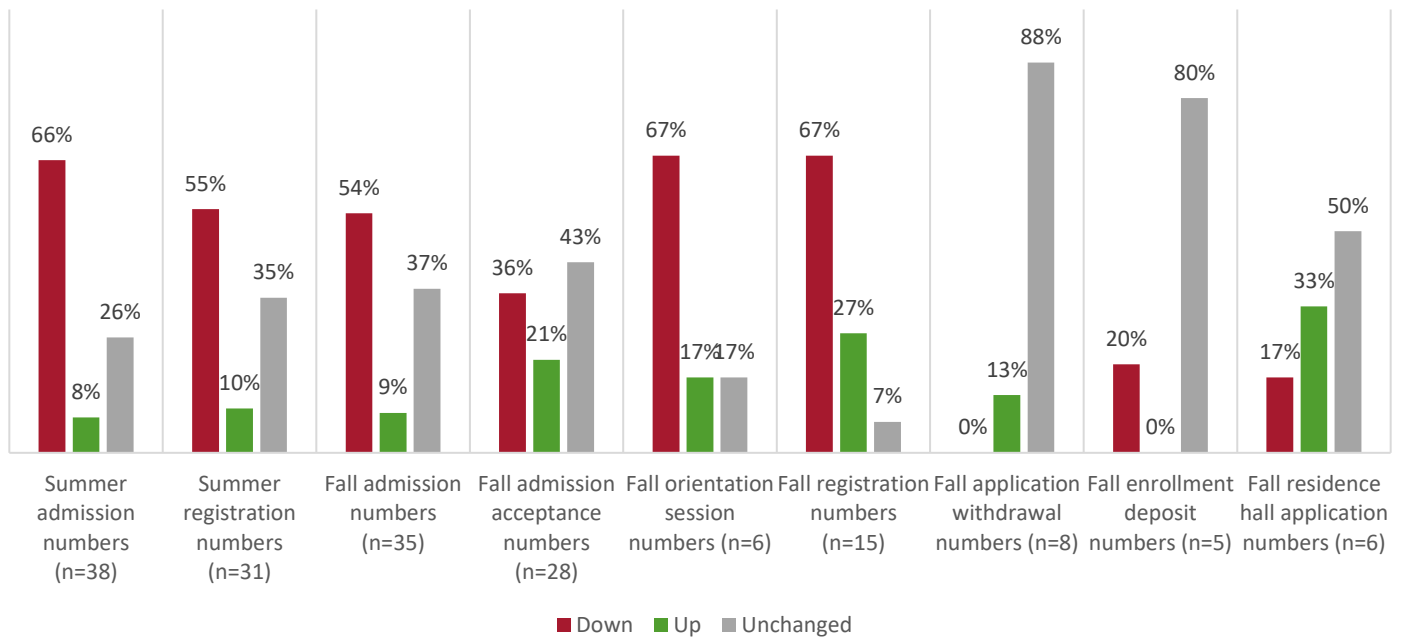


## Transfer Student Enrollment Indicators



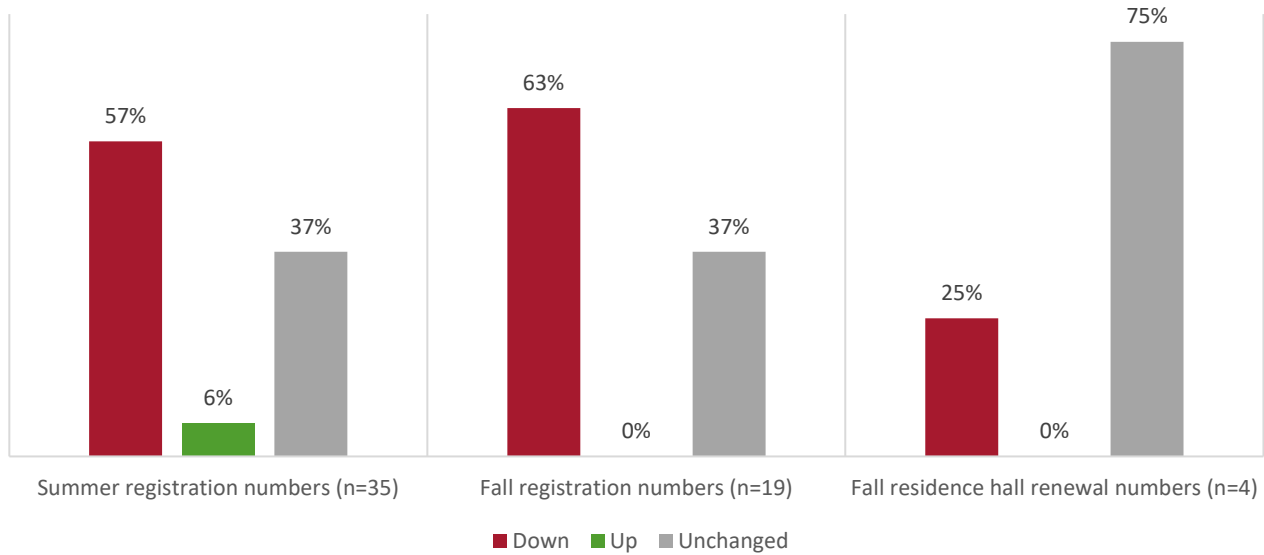
## Appendix B: Enrollment Indicators - Lower Division Institutions Only

New Student Enrollment Indicators: Lower Division Institutions Only\*



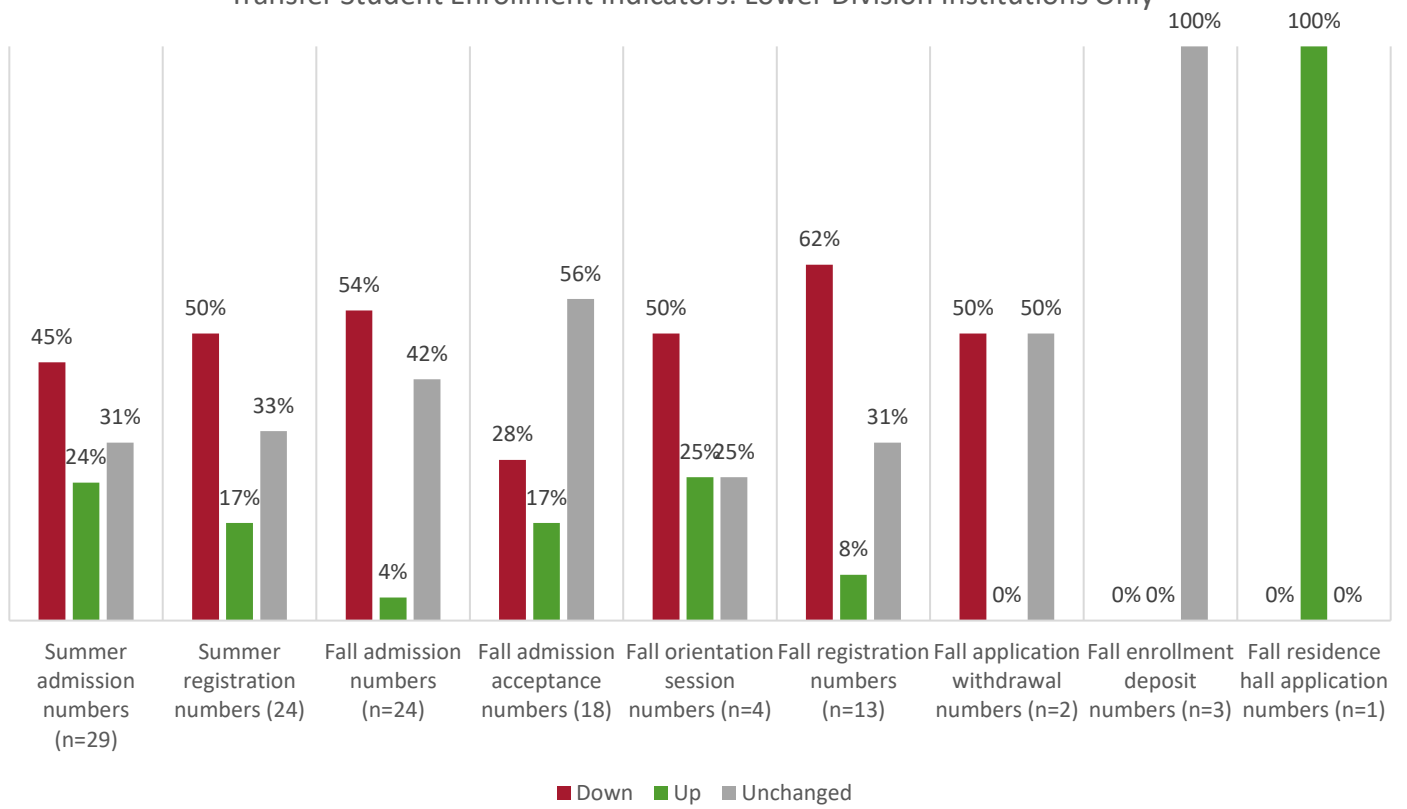
\*excluding "unknown at this time"

Continuing Student Enrollment Indicators: Lower Division Institutions Only\*



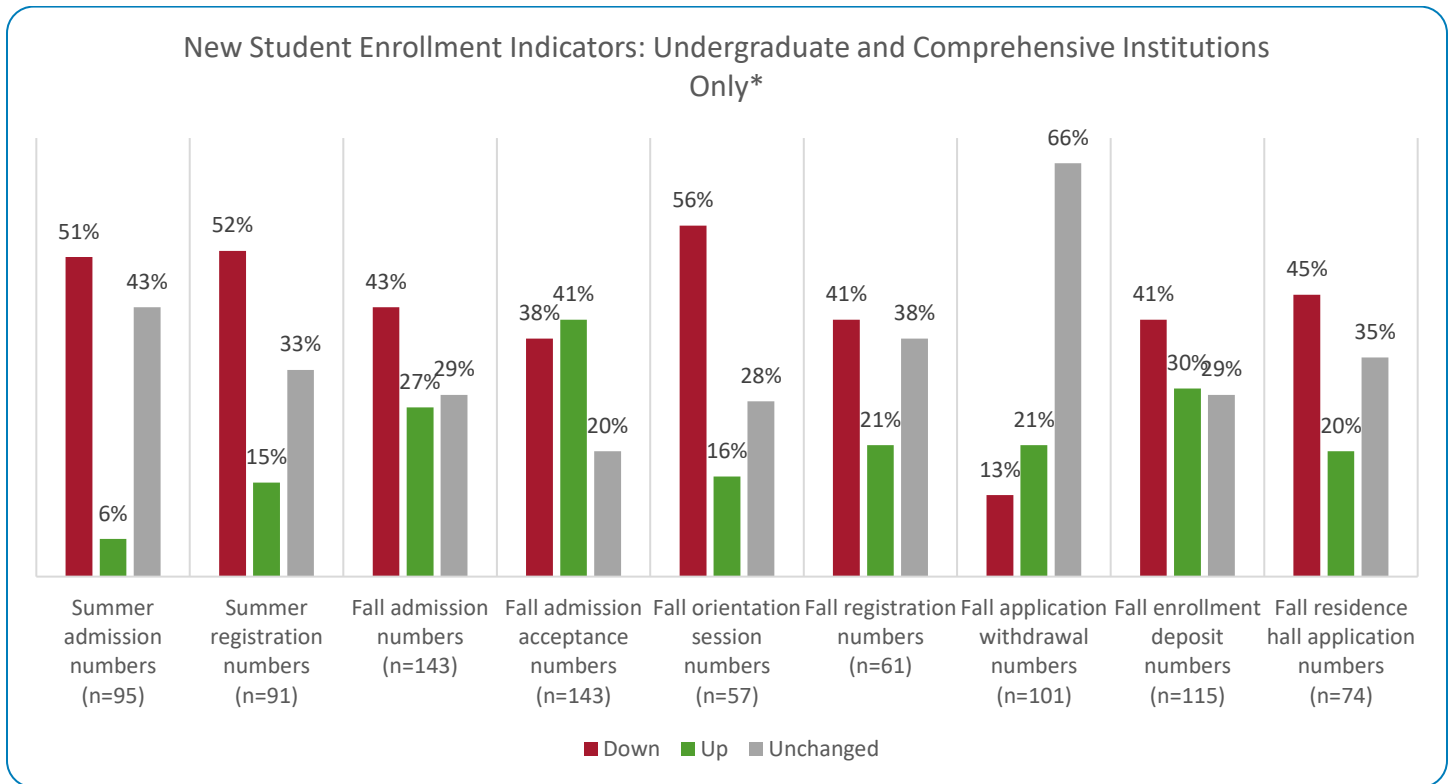
\*excluding "unknown at this time"

### Transfer Student Enrollment Indicators: Lower Division Institutions Only\*

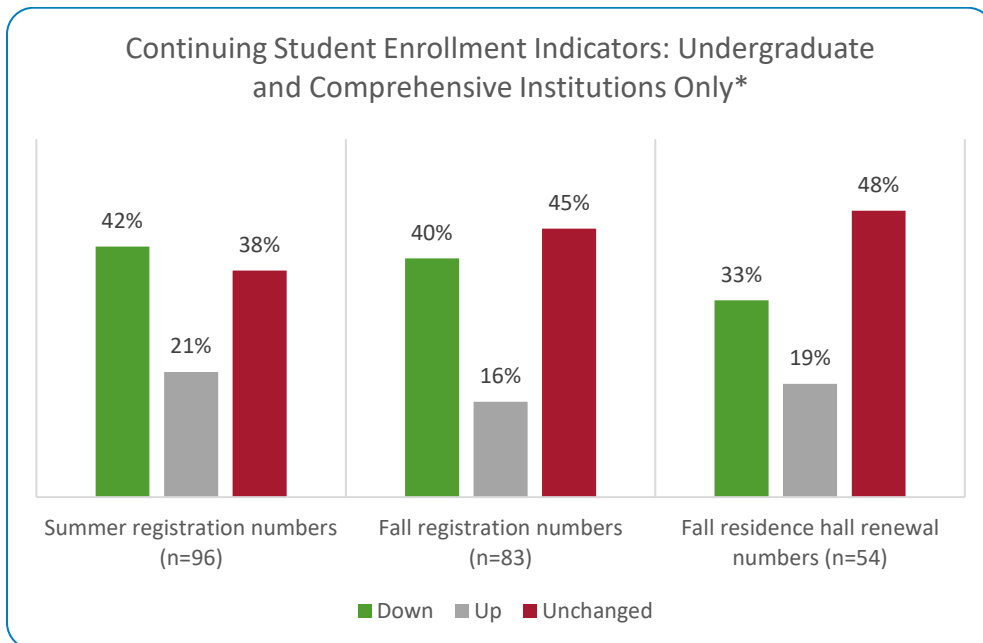


\*excluding "unknown at this time"

## Appendix C: Enrollment Indicators – Undergraduate and Comprehensive Institutions Only

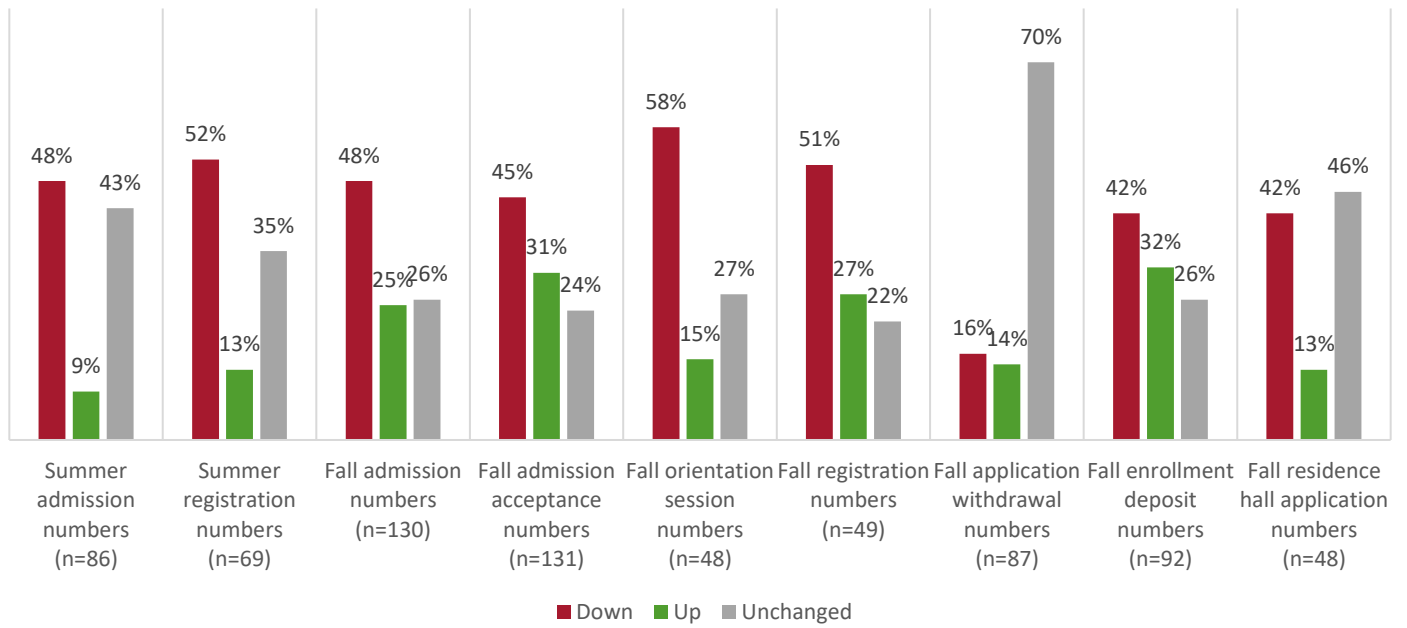


\*excluding “unknown at this time”



\*excluding “unknown at this time”

### Transfer Student Enrollment Indicators: Undergraduate and Comprehensive Institutions Only\*



\*excluding "unknown at this time"

## Appendix D: Fall Course Delivery Plans by Institution Type

<b>Remaining fully online</b>			
	Lower Division Only (n=50)	Undergraduate (n=38)	Undergraduate, graduate and/or professional (n=131)
Change already made	6%	5%	5%
Under consideration	36%	53%	58%
Not on the table for discussion at this time	58%	42%	37%
<b>Increasing the number of online courses as compared to fall 2019</b>			
	Lower Division Only (n=50)	Undergraduate (n=36)	Undergraduate, graduate and/or professional (n=129)
Change already made	8%	11%	6%
Under consideration	58%	64%	68%
Not on the table for discussion at this time	34%	25%	26%
<b>Decreasing the number of in-person courses as compared to fall 2019</b>			
	Lower Division Only (n=50)	Undergraduate (n=34)	Undergraduate, graduate and/or professional (n=128)
Change already made	6%	9%	4%
Under consideration	58%	59%	56%
Not on the table for discussion at this time	36%	32%	40%
<b>Decreasing the total number of courses offered as compared to fall 2019</b>			
Question	Lower Division Only (n=48)	Undergraduate (n=35)	Undergraduate, graduate and/or professional (n=125)
Change already made	2%	0%	2%
Under consideration	27%	31%	29%
Not on the table for discussion at this time	71%	69%	69%