



**AACRAO**

*Advancing Global Higher Education*

# **Class Start Times and Lengths**

**Results of the AACRAO March 2016 60 Second Survey**



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## Introduction

In response to the recent [Inside Higher Education article](#) about one institution's decision not to offer 8:00 a.m. courses, we developed this survey to capture a snapshot of in-person class start times and lengths at the undergraduate and graduate level and by calendar system (Appendix A). We were curious about the predominance, or lack thereof, of early morning, late night and weekend courses and institutional reasons for not offering early morning courses. We received usable responses representing 759 undergraduate and 164 graduate practices for in-person classes (Table 1). One undergraduate institution indicated it did not offer in-person courses, and, as such, the remainder of the survey did not apply. Responses were received from several countries and a variety of institutional types (Appendix B and C). Comprehensive institutions were able to submit one response for undergraduate practices and another for graduate practices.

**Table 1: Response Count by Student Population and Calendar System**

	<b>Count</b>
<b>Undergraduate</b>	<b>760</b>
Semester	698
Quarter	44
Trimester	18
<b>Graduate and/or Professional</b>	<b>164</b>
Semester	138
Quarter	17
Trimester	9
<b>Grand Total</b>	<b>924</b>

### Key Findings Undergraduate

1. The vast majority (91%) still offer classes that start between 8:00 a.m. and 8:59 a.m.
2. Almost one-quarter offer classes that start between 7:00 a.m. and 7:59 a.m., and 4% have classes that start before 7:00 a.m.
3. More than three-quarters have classes that start between 6:00 p.m. and 6:59 p.m., and 12% offer classes that start at 9:00 p.m. or later.



4. Some institutions offer the very early and very late classes on Saturdays and Sundays as well as weekdays.
5. Fewer than one-in-five (17%) offer six-hour courses.

### Key Findings Graduate

1. Fewer than three-quarters (68%) offer classes that start between 8:00 a.m. and 8:59 a.m.
2. Just 12% offer classes that start between 7:00 a.m. and 7:59 a.m. and 2% before 7:00 a.m.
3. Three-quarters have classes that start between 6:00 p.m. and 6:59 p.m., and 8% offer classes that start at 9:00 p.m. or later.
4. At the graduate level, Saturday course offerings are more predominant than Sunday.

### Results

The aggregate results differentiated by undergraduate and graduate practices and by calendar system are presented in summary tables and figures on the following pages. This data may provide further/different insights if it is disaggregated by institution type and/or size. Please contact Wendy Kilgore ([wendyk@aacrao.org](mailto:wendyk@aacrao.org)) if you have interest in seeing the data disaggregated differently than how it has been provided in this report.



## Undergraduate Semester Calendar (n=697)

Table 2: Undergraduate Semester Calendar - Class Lengths

	Yes	No	Count
50 minutes	81%	19%	661
55 minutes	18%	83%	510
1 hour and 15 minutes	73%	28%	625
1 hour and 20 minutes	41%	59%	543
2 hours and 30 minutes	58%	43%	555
3 hours	77%	23%	609
4 hours	37%	63%	513
6 hours	17%	83%	482

Other class lengths provided by respondents include:

- 1 hour 25 minutes
- 2 hours and 50 minutes
- 5 hours
- 8-hour clinicals
- 9 hours

Appendix D contains the remainder of the responses for other class lengths.

Table 3: Undergraduate Semester Calendar - Available Class Start Times

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Count
Early morning before 7:00 a.m.	4%	77%	89%	85%	89%	69%	12%	26
Early morning 7:00 a.m. to 7:59 a.m.	3%	85%	85%	89%	87%	74%	11%	171
Early morning 8:00 a.m. to 8:59 a.m.	4%	97%	95%	98%	95%	94%	22%	633
Evening 5:00 p.m. to 5:59 p.m.	1%	97%	97%	97%	97%	58%	5%	466
Evening 6:00 p.m. to 6:59 p.m.	1%	97%	97%	96%	96%	52%	4%	529
Evening 7:00 p.m. to 7:59 p.m.	1%	97%	96%	94%	95%	49%	3%	436
Evening 8:00 p.m. to 8:59 p.m.	2%	96%	93%	94%	93%	46%	5%	209
Evening 9:00 p.m. and later	5%	91%	94%	95%	94%	49%	5%	81

If an institution does not offer courses that start before 9:00 a.m., respondents were asked to provide the reason(s) for not doing so, if any. There responses are included in Table 4.



**Table 4: Undergraduate Semester Calendar- Reasons for Not Offering Classes Before 9:00 a.m.**

Getting students to attend 8 am classes was difficult but not impossible if it was a mandatory degree requirement. Getting faculty to commit to an 8 am class was next to impossible.
Our faculty did not want it, and our schedule is such that we are not (yet) at capacity for our spaces so earlier classes are not necessary.
We offer morning classes from 9:00AM to Noon. The decision was made over 10 years ago. At one time, we offered afternoon courses from 1:00PM to 4:00PM.
Faculty did not want to teach before 9am so long ago the decision was made never to make them. Contractually.
Only during the Summer we have classes starting at 8:50 AM. During regular semesters, classes start at 9.00AM
We are a small residential school in a suburb of a major city where commuting times for faculty (with and without children) are difficult. Decision not to start before 9am was based on faculty needs and of course, student happiness.
Our students have a record of not attending classes that start before 9 am. We tried to have classes as early as 8 am a couple semesters and either no one signed up for them or if they did because it was a required class, they didn't come to class until 9 anyway. So we discontinued the early morning classes.
We are based in London (UK) and many of our students and faculty use public transport to get to campus -- a start time earlier than 0900 is not realistic. We are also attempting to accommodate colleagues with childcare requirements (the late finishes are constrained in the timetable for such colleagues)
We haven't yet but expect a program overall about teaching lower credits for the faculty which will in turn put the whole time schedule blocks in review.
We have offered 8:00-8:45 sections as needed during semesters with unusually high enrollment. Normally we find that we can offer enough sections beginning at 9:30 to accommodate student course needs.
There is one department that offers 8:30 classes. Most all other classes currently begin at 9:30AM. That decision was made before I came to the school and I am not sure of all the reasons. Most of it having to do with us being an Art & Design school with all day Studio classes. We will be having a major change in our curriculum in 2017 and we are discussing changing our start time to 8:30.
All our courses begin at 9:00 a.m. This is a seminary, our students attend morning mass at 8:00 a.m.
On Tuesday's and Thursday's, classes begin at 9:30 to accommodate faculty and committee meetings (which run 8:00-9:15).
Better student attendance and participation after 9:00am. 8:00am period is used for optional classes like Intramural Sports or Student Government activities.
We have the option to offer classes prior to 9 AM, however most professors do not request the use of this time period.
Currently our earliest classes start at 8:30 a.m. but we are considering a proposal to start no earlier than 9:00 a.m. We note that the earliest time block only accounts for ~2% of all offerings. We are thinking about having 8:00-9:00 a.m. be available for committee meetings, faculty and otherwise.
Transportation is the major concern. We rely on buses for our students to get to campus.
We are a performing arts institution and our students (and faculty) have performances or rehearsals that go until 10 or 11PM every evening. For that reason, our earliest classroom meeting time is 9AM.
A 9:00 am start time for morning classes has been the practice at this institution for over 50 years. We are a seminary that imposes other requirements for students before the 9:00 am start time.
Student attendance was the major indicator for not having classes at 8:00 a.m. also many of our students need the early morning to get their children off to school before they can come to class.
Instructor preference



Appendix E contains any additional comments provided by respondents.

## Undergraduate Quarter Calendar (n=44)

Table 5: Undergraduate Quarters Calendar - Class Lengths

	Yes	No	Count
50 minutes	66%	34%	41
55 minutes	8%	92%	38
1 hour and 15 minutes	27%	73%	37
1 hour and 20 minutes	61%	40%	38
2 hours and 30 minutes	36%	64%	36
3 hours	61%	39%	41
4 hours	49%	51%	39
6 hours	22%	78%	36

Other class lengths provided by respondents include those listed below and others included in Appendix F.

- 1 hour and 50 minutes
- 1 hour and 40 minutes
- 3 hours and 30 minutes
- 2 hours and 10 minutes
- 4.5 hours
- 5 hours

Table 6: Undergraduate Quarter Calendar - Available Class Start Times

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Count
Early morning before 7:00 a.m.	0%	100%	100%	100%	100%	75%	25%	4
Early morning 7:00 a.m. to 7:59 a.m.	0%	89%	100%	89%	100%	89%	11%	9
Early morning 8:00 a.m. to 8:59 a.m.	2%	96%	91%	96%	91%	89%	32%	44
Evening 5:00 p.m. to 5:59 p.m.	0%	100%	100%	100%	97%	88%	16%	32
Evening 6:00 p.m. to 6:59 p.m.	0%	100%	100%	100%	98%	76%	10%	41
Evening 7:00 p.m. to 7:59 p.m.	0%	96%	93%	96%	89%	82%	7%	27
Evening 8:00 p.m. to 8:59 p.m.	0%	94%	94%	94%	94%	72%	6%	18
Evening 9:00 p.m. and later	0%	100%	100%	100%	100%	83%	17%	6

No respondents in this population commented on the reason for courses not being offered before 9:00 a.m. Table 7 contains their additional comments.



**Table 7: Undergraduate Quarter Calendar - Additional Comments**

A smaller percentage of courses begin at 8:00 a.m. Like most institutions 10 to 4 is certainly "prime time."
In a recent campus wide reform, we changed the official start time of the day from 8 to 8:30 for a variety of reasons. Student pushback was strong as they wanted the day to start at 9. We stuck to our guns and won. Happy to answer more questions ... arod@stanford.edu ... I am presenting on this topic at the upcoming AACRAO conference.
Technically people could offer courses after 8pm but we have group midterm exams in the evenings about 3 times a term so it makes it difficult to have evening courses.
We have some short courses that meet for a couple of weekends in the middle of the term. Not included here...
Per our campus administrative policy, our hours are 7am to 10pm Sunday through Saturday. We generally find we schedule our large cap lecture spaces from 7 am to 10pm, Monday through Thursday with quite a few time blocks on Friday. Our "prime time" hours are 9am - 3pm but we've seen it shift to be 8am to 4pm in recent years.
Very few courses before 8 or after 5. The evening classes are often labs.
Early morning standard schedule on Tuesday and Thursday is 7:30-8:50 a.m.

**Undergraduate Trimester Calendar (n=18)**

**Table 8: Undergraduate Trimester Calendar - Class Lengths**

	Yes	No	Count
50 minutes	38%	63%	16
55 minutes	21%	79%	14
1 hour and 15 minutes	29%	71%	14
1 hour and 20 minutes	40%	60%	15
2 hours and 30 minutes	15%	85%	13
3 hours	59%	41%	17
4 hours	33%	67%	15
6 hours	0%	100%	13

Additional class length comments are included here.

- 1 hour 50 minutes
- 2 hours
- 65 minutes x 3 days a week x 10 weeks; 105 minutes x 2 days a week x 10 weeks
- 60 minutes
- 3 hours 50 minutes
- We have a blended model where student meet once per week for three hours and remaining work is done on line.
- The above 3 most prevalent - there are also some 1 hour 50 min classes (ignoring labs, tutorials in this response).





- 240 min (20 min break); 185 min (20 min break); 120 minutes (10 min break built in); 85 min.

**Table 9: Undergraduate Trimester Calendar - Available Class Start Times**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Count
Early morning before 7:00 a.m.	0%	0%	0%	0%	0%	0%	0%	0
Early morning 7:00 a.m. to 7:59 a.m.	0%	100%	100%	100%	100%	100%	0%	3
Early morning 8:00 a.m. to 8:59 a.m.	0%	100%	93%	100%	93%	100%	21%	14
Evening 5:00 p.m. to 5:59 p.m.	0%	100%	89%	89%	89%	56%	11%	14
Evening 6:00 p.m. to 6:59 p.m.	0%	100%	90%	90%	100%	30%	0%	9
Evening 7:00 p.m. to 7:59 p.m.	0%	100%	100%	100%	100%	40%	0%	10
Evening 8:00 p.m. to 8:59 p.m.	0%	100%	100%	100%	100%	40%	0%	5
Evening 9:00 p.m. and later	0%	100%	100%	100%	100%	0%	0%	2

One person commented that “attendance was low in classes held before 9:00 a.m.” Three others provided additional comments.

“None of these times are appropriate for adult students. Our students meet in person once per week for 3 hours in class and remaining work is done on line. Classes begin either at 5:30 to 8:30 or 6 to 9. We also offer some Saturday classes which are 3 hours, fully on line and CBE.”

“Classes may also be scheduled on Saturday's if needed by increased demand primarily on specialized lab space.”

“We offer very few classes before 9:00 a.m. because the enrollments have been very low. We now have a population that works primarily during the day (few right out of high school), so they need courses in the evenings. Most of our evening classes end at 9:50 or 10:20 pm. Our Saturday classes start at 9:00 a.m.”



## Graduate Semester Calendar (n=138)

Table 10: Graduate Semester Calendar - Class Lengths

	Yes	No	Count
50 minutes	58%	43%	661
55 minutes	17%	83%	510
1 hour and 15 minutes	53%	47%	625
1 hour and 20 minutes	37%	64%	543
2 hours and 30 minutes	56%	44%	555
3 hours	68%	33%	609
4 hours	40%	61%	513
6 hours	24%	77%	482

Other class lengths are listed here and in Appendix G.

- 1 hour
- 2 hours
- Full-day
- 2 hours and 50 minutes
- 8 hours
- 9 hours

Table11: Graduate Semester Calendar - Available Class Start Times

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Count
Early morning before 7:00 a.m.	0%	33%	33%	33%	67%	33%	0%	26
Early morning 7:00 a.m. to 7:59 a.m.	7%	67%	67%	67%	73%	67%	20%	171
Early morning 8:00 a.m. to 8:59 a.m.	12%	80%	82%	82%	80%	76%	39%	633
Evening 5:00 p.m. to 5:59 p.m.	4%	88%	93%	87%	92%	59%	8%	466
Evening 6:00 p.m. to 6:59 p.m.	1%	95%	98%	94%	98%	53%	9%	529
Evening 7:00 p.m. to 7:59 p.m.	0%	99%	96%	93%	93%	47%	7%	436
Evening 8:00 p.m. to 8:59 p.m.	0%	90%	100%	86%	100%	66%	7%	209
Evening 9:00 p.m. and later	0%	100%	100%	90%	100%	80%	0%	81

Table 12: Graduate Semester Calendar- Reasons for Not Offering Classes Before 9:00 a.m.

We hold services before 9 a.m.
Most of our graduate programs are intended for working adults who have other commitments during the day. We do offer weekend courses for this population as well as early evening courses.
Neither our students nor faculty are much interested in taking classes before 9:00 a.m. In addition, our number of students and classroom availability do not necessitate using start times before 9:00 a.m.



Starting too early for both students and faculty who teach is not good, especially for the many faculty who need to spend time in morning with family (childcare and getting kids off to school). Graduate students tend to work late in evening in their labs and prefer not to start classes earlier than 9:00 am.
The Divinity Program is offered evenings and on Saturday.
Many students and faculty travel from outside the area so a decision was made to start classes at 9 or 9:30 am
Business School students were not enrolling in classes that were held before 9 a.m. Additionally, faculty preferred courses to start later.
Classes start at 9 a.m. and end around 4 p.m. with an hour break for lunch. Our curriculum is an integrated block style program. Classes are Monday through Friday.
There is no need to offer classes before 9:00 a.m. in our graduate programs. All courses can be accommodated midday or in the evening.
As a graduate school our students are working non-traditional students so we only offer classes at night. Tried daytime classes but we couldn't fill them - during the week that is. Weekends start at 8:30 a.m.
some of our classes begin at 8:30 a.m.
Our graduate students are enrolled in a joint program with MIT which is 80 miles away. Many of them commute from the MIT area, so most of our classes begin at 10:30. We link many classes via videoconference from MIT, and those classes start as early as 9:30 a.m.
Primarily commuter campus, difficult to travel to campus in Los Angeles metro area traffic.
All our classes begin at 9:00 a.m. This is a seminary, seminarians attend Mass at 8:00 a.m.
Our graduate programs are not day programs.
We have not explored this option yet since a lot of our students in one of the colleges have the option of online courses.
Our graduate student population is predominantly working full-time and not available to attend classes except later in the day.
Our students begin at 9 a.m.
We typically do not start classes until 9:00am but we are flexible to starting before based on faculty (usually adjunct) availability. This semester we have one class that begins at 8:30 a.m. This is the first time we've done this but it's worked fine and so we are open to it going forward as well.
The decision was made by faculty years ago and has been in effect ever since.
We are trying to give the students what they want. A later start time for classes seems to work best.

**Table 13: Graduate Semester Calendar – Additional Comments**

Also, my personal feeling is that many people need the early morning time to do exercise which is an important activity for work life balance and promotion of healthy lifestyle.
No classes are scheduled before 8:30 am. Classes begin at 9 am on Saturday. No classes are scheduled on Sunday.
We have a full-time division (day) and a part-time (evening) division.
Graduate classes are far less likely to adhere to standard time patterns than undergraduate classes
Many faculty prefer not to have 8 a.m. courses scheduled, because students come late to class, bring in breakfast to eat during class, not awake yet, etc.
While we have a Class Schedule Policy and approved time blocks, all studio and lab classes for all students, as well as any graduate classes, can operate "off the grid" however are required to overlap other time blocks if it can be avoided or at least minimized.
We do not have evening or weekend classes.
Our MBA program classes start at 4:00 pm and meet one day a week for 2 hours and 30 minutes.
The Saturday 8:30 am is the certificate program. Degree courses begin at 10 am on Saturday.



We have some hybrid courses that meet partially online and partially over the weekend - generally 4 weekends a term.
We have 12 distinct schools. Graduate courses are not managed centrally by our Registrar's Office and classes can be scheduled at any time -- early morning and late night. Weekends are also included.
With the growth of on-line course offerings the issues related to early start are often accommodated by that alternative delivery method.

### **Graduate Quarter Calendar (n=17)**

**Table 14: Graduate Quarter Calendar - Class Lengths**

	Yes	No	Count
50 minutes	75%	25%	16
55 minutes	7%	93%	14
1 hour and 15 minutes	38%	63%	16
1 hour and 20 minutes	60%	40%	15
2 hours and 30 minutes	50%	50%	14
3 hours	81%	19%	16
4 hours	40%	60%	15
6 hours	20%	80%	15

Other class lengths provided by respondents.

- 1 hour
- 1 hour 50 minutes -- twice a week -- is the most common pattern at my institution
- 1 hour and 50 minutes; 3 hours and 45 minutes
- 1 hour and 50 minutes
- 2 hours
- 8 hours
- All-day classes (8 hours)
- 2 hours

**Table 15: Graduate Quarter Calendar - Available Class Start Times**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Count
Early morning before 7:00 a.m.	0%	100%	100%	100%	100%	100%	0%	1
Early morning 7:00 a.m. to 7:59 a.m.	0%	100%	100%	100%	100%	100%	0%	3
Early morning 8:00 a.m. to 8:59 a.m.	13%	80%	87%	80%	87%	80%	33%	15
Evening 5:00 p.m. to 5:59 p.m.	0%	93%	86%	93%	93%	79%	0%	14
Evening 6:00 p.m. to 6:59 p.m.	0%	100%	93%	100%	100%	60%	0%	15
Evening 7:00 p.m. to 7:59 p.m.	0%	100%	89%	100%	100%	44%	0%	9
Evening 8:00 p.m. to 8:59 p.m.	0%	100%	88%	100%	100%	38%	0%	8
Evening 9:00 p.m. and later	0%	100%	100%	100%	100%	100%	0%	2



One person commented on why their institution does not offer courses before 9:00 a.m. “Most of our graduate students are working people, so they cannot attend classes in the mornings.” Another commented “Our medical school has courses or rotations that can start at 6:00 a.m.”

**Graduate Trimester Calendar (n=9)**

**Table 16: Graduate Trimester Calendar - Class Lengths**

	Yes	No	Count
50 minutes	29%	71%	7
55 minutes	29%	71%	7
1 hour and 15 minutes	29%	71%	7
1 hour and 20 minutes	43%	57%	7
2 hours and 30 minutes	43%	57%	7
3 hours	88%	13%	8
4 hours	63%	38%	8
6 hours	43%	57%	7

Other class lengths include.

- 1 hour, 2 hours
- 8 hours with a 30 minute lunch break
- 2 hours
- Standard--240 min (with 20 min break); 185 min (with 20 min break); 120 min (with 10 min break); 85 min Additional--110 minutes; 170 minutes

**Table 17: Graduate Trimester Calendar - Available Class Start Times**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Count
Early morning before 7:00 a.m.	0%	0%	0%	0%	0%	0%	0%	0
Early morning 7:00 a.m. to 7:59 a.m.	0%	100%	100%	100%	100%	100%	0%	2
Early morning 8:00 a.m. to 8:59 a.m.	20%	100%	100%	100%	100%	100%	60%	5
Evening 5:00 p.m. to 5:59 p.m.	0%	100%	100%	100%	100%	33%	0%	6
Evening 6:00 p.m. to 6:59 p.m.	0%	100%	100%	100%	100%	50%	0%	4
Evening 7:00 p.m. to 7:59 p.m.	0%	100%	100%	100%	100%	50%	0%	4
Evening 8:00 p.m. to 8:59 p.m.	0%	100%	100%	100%	100%	0%	0%	1
Evening 9:00 p.m. and later	0%	100%	100%	100%	100%	0%	0%	1



Three participants commented on why their institution does not offer courses before 9:00 a.m.

“Most of our students are working professionals who prefer evening or weekend courses.”

“Our students have family obligations early in the morning (ex. send kids to school).”

“We have mercy on our students.”

One provided an additional comment.

“We offer courses on Friday and Saturday in two schedules: 8:00am-11:59 a.m. and 12:00 p.m.

– 5:00 p.m. Also our last schedule for Monday to Thursday is 8:30 p.m. 10:30 p.m.”

Questions regarding this or other AACRAO research should be directed to Wendy Kilgore, AACRAO Director of Research, at [wendyk@aacrao.org](mailto:wendyk@aacrao.org).



## Appendix A: AACRAO March 2016 60 Second Survey

### Class Start Times and Lengths for In Person Courses

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#### Introduction

In response to the recent Inside Higher Education article about one institution's decision not to offer 8:00 a.m. courses, we developed this survey to capture a snapshot of class start times and lengths at the undergraduate and graduate level.

#### For the purpose of this survey, which class length and time practices do your responses represent?

You may repeat this survey if you represent both populations. To do so, use the link provided on the "Thank You" page to submit a second survey. We aim to be able to clearly differentiate undergraduate from graduate and/or professional standard class period practices. Thank you.

<input type="radio"/>	Undergraduate
<input type="radio"/>	Graduate and/or Professional

#### Does your institution offer in person courses that require regular attendance?

<input type="radio"/>	Yes
<input type="radio"/>	No

#### Calendar system

<input type="radio"/>	Semester
<input type="radio"/>	Quarter
<input type="radio"/>	Trimester

#### For each class length please indicate whether or not it is availability at your institution by marking yes or no.

	Yes	No
50 minutes	<input type="checkbox"/>	<input type="checkbox"/>
55 minutes	<input type="checkbox"/>	<input type="checkbox"/>
1 hour and 15 minutes	<input type="checkbox"/>	<input type="checkbox"/>
1 hour and 20 minutes	<input type="checkbox"/>	<input type="checkbox"/>
2 hours and 30 minutes	<input type="checkbox"/>	<input type="checkbox"/>
3 hours	<input type="checkbox"/>	<input type="checkbox"/>
4 hours	<input type="checkbox"/>	<input type="checkbox"/>
6 hours	<input type="checkbox"/>	<input type="checkbox"/>

#### Please list any other class lengths here.

--



**Please indicate if your institution offers in person courses that start at any point during the time periods included below regardless of the length of the class.**

Because we are most interested in understanding early morning and evening course scheduling practices, the time blocks in the middle of the day have been excluded.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Early morning before 7:00 a.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early morning 7:00 a.m. to 7:59 a.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early morning 8:00 a.m. to 8:59 a.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evening 5:00 p.m. to 5:59 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evening 6:00 p.m. to 6:59 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evening 7:00 p.m. to 7:59 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evening 8:00 p.m. to 8:59 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evening 9:00 p.m. and later	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**If your institution does not offer any classes before 9:00 a.m., please share why and how your institution made that decision.**

**Additional comments.**





## Appendix B: Respondent Count by Country, State/Province

Country, State/Province	Count
Armenia	1
Bolivia	1
Bulgaria	1
Canada	24
AB	7
BC	4
MB	1
NB	1
NL	1
NS	1
ON	6
QC	2
SK	1
Egypt	1
France	1
Italy	1
Jamaica	1
Lebanon	4
Mexico	2
PUE	2
Palau	1
Qatar	1
Switzerland	1
United Arab Emirates	1
United Kingdom	1
United States	881
AK	2
AL	10
AR	9
AZ	9
CA	61
CO	19
CT	7
DC	9
DE	3
FL	25
GA	23
IA	16
ID	4
IL	36
IN	17



KS	14
KY	13
LA	9
MA	41
MD	17
ME	8
MI	24
MN	21
MO	24
MP	1
MS	1
MT	8
NC	22
ND	4
NE	7
NH	2
NJ	20
NM	7
NV	4
NY	69
OH	43
OK	14
OR	10
PA	69
PR	5
RI	7
SC	9
SD	8
TN	18
TX	51
UT	4
VA	24
VT	6
WA	22
WI	15
WV	8
WY	2
Unk	1
<b>Grand Total</b>	<b>924</b>



## Appendix C: Respondent Count by Institution Type, Size and Control

Type, Size and Control	Count
lower division only	116
Under 1,000	23
Public	12
Private, not-for-profit	9
Private, proprietary	2
1,000 - 2,499	21
Public	21
2,500 - 4,999	28
Public	28
5,000 - 9,999	27
Public	26
Private, not-for-profit	1
10,000 - 19,999	16
Public	16
20,000+	1
Public	1
undergraduate	145
Under 1,000	56
Public	6
Private, not-for-profit	42
Private, proprietary	8
1,000 - 2,499	69
Public	12
Private, not-for-profit	56
Private, proprietary	1
2,500 - 4,999	14
Public	5
Private, not-for-profit	8
Private, proprietary	1
5,000 - 9,999	3
Public	3
10,000 - 19,999	3
Public	2
Private, not-for-profit	1
undergraduate, graduate and/or professional	622
Under 1,000	67
Public	2
Private, not-for-profit	57
Private, proprietary	8



1,000 - 2,499	142
Public	11
Private, not-for-profit	128
Private, proprietary	3
2,500 - 4,999	120
Public	26
Private, not-for-profit	94
5,000 - 9,999	102
Public	61
Private, not-for-profit	41
10,000 - 19,999	94
Public	63
Private, not-for-profit	31
20,000+	97
Public	85
Private, not-for-profit	12
graduate and/or professional	33
Under 1,000	27
Public	2
Private, not-for-profit	24
Private, proprietary	1
1,000 - 2,499	5
Private, not-for-profit	5
5,000 - 9,999	1
Private, not-for-profit	1
Other	3
5,000 - 9,999	3
Private, not-for-profit	3
Unk	5
<b>Grand Total</b>	<b>924</b>



## Appendix D: Undergraduate Semester Calendar - Other Class Lengths\*

\*Raw data

Additional Class Lengths
Lab times vary, so did not include above.
4.6
75
120
1 hour
1 hour 10 minutes, 1 hour 40 minutes
1 Hour 10 minutes; 1 Hour 50 minutes; 2 Hours 20 minutes
1 hour 40 minutes
1 hour 40 minutes
1 hour 50 minutes
1 hour 50 minutes, 5 hours,
1 hour 55 minutes, 2 hours 25 minutes
1 hour and 10 minutes, 1 hour and 40 minutes
1 hour and 10 minutes; 1 hour and 40 minutes; 3 hours and 50 minutes; 2 hours and 50 minutes; 1 hour and 50 minutes
1 hour and 10 minutes; 1 hour and 45 minutes
1 hour and 25 minutes
1 hour and 25 minutes
1 hour and 25 minutes
1 hour and 25 minutes
1 hour and 25 minutes
1 hour and 25 minutes
1 hour and 25 minutes, 2 hours
1 hour and 25 minutes; 1 hour and 50 minutes; 2 hours and 45 minutes.
1 hour and 30 min (3 days wk), 1 hour 45 min (2days), 3 hours and 45 min. 1 day a week
1 hour and 30 minutes
1 hour and 30 minutes, 5 hours
1 hour and 30 minutes; 1 hour and 5 minutes
1 hour and 30 minutes; 2 hours; 2 hours and 45 minutes
1 hour and 35 minutes
1 hour and 35 minutes; 2 hours and 45 minutes, 2 hours and 50 minutes (labs), 8 hours (weekend)
1 hour and 40 minutes
1 hour and 40 minutes (for 4-unit courses or Arts courses)
1 hour and 40 minutes; 2 hours and 45 minutes



1 hour and 40 minutes; 2 hours and 45 minutes
1 hour and 40 minutes; 3 hour and 20 minutes (increments of 50 minutes)
1 hour and 50 minutes
1 hour and 50 minutes
1 hour and 50 minutes
1 hour and 50 minutes
1 hour and 50 minutes
1 hour and 50 minutes
1 hour and 50 minutes (labs)
1 hour and 50 minutes and 12 hour nursing courses
1 hour and 50 minutes, 2 hours
1 hour and 50 minutes, 2 hours and 50 minutes
1 hour and 50 minutes, 2 hours and 50 minutes
1 hour and 50 minutes, 2 hours and 50 minutes
1 hour and 50 minutes; 2 hours and 50 minutes
1 hour and 50 minutes; 2 hours and 50 minutes
1 hour and 53 minutes (I know -- our standard class length is 53 minutes; a double-period class is 1 hr & 53 minutes)
1 hour and 55 minutes
1 hour and forty minutes, 3 hours and twenty minutes,
1 hour, 1 hour and 30 minutes
1 hour, 1 hour and 30 minutes
1 hour, 1 hour and 30 minutes, 2 hours
1 hour, 1.5 hours, 2 hours 20 minutes
1 Hour, 30 Minutes
1 hour; 1 hour and 30 minutes
1 hour; 2 hours
1 hours 30 minutes; 2 hours 15 minutes; 2 hours 45 minutes
1 hr 50 mins (mostly for 4 credit sections meeting 2 days a week)
1 hr and 50 minutes
1 hr, 1 hr 5 min, 1 hr 10 min, 1 hr 25 min, 1 hr 30 min, 1 hr 40 min, 1 hr 45 min, 1 hr 50 min, 1 hr 55 min, 2 hrs, 2 hrs, 10 min, 2 hrs 20 min, 2 hrs 25 min, 2 hrs 45 min, 2 hrs 50 min, 2 hrs 55 min, 3 hrs 10 min, 3 hrs 15 min, 3 hrs 20 min, 3 hrs 30 min, 3 hrs 50 min, 4 hrs 15 min, 4 hrs 30 min, 5 hrs, 6 hrs 30 min, 7 hrs, 7 hrs 30 min, 8 hrs
1.5 hours, 2 hours
1.5 hours; 3.5 hours; 5 hours
1.5, 2.25, 2.75, 8, ARR
100 minute labs
100 minutes



100 minutes,
110 minutes; 170 minutes; 230 minutes
1h 30m, 1h 50m, 2h 10m, 2h 15m, 2hr 50m, 3h 10m, 4 h 15m, 4h 55m, 5h 20m, 6h 30m,
1H35M, 1H50M, 1H55M,2H20M, 2H45M, 3H20M
1hr.+50min.; 2hr.+50min.; 3hr.+20
2 hours and 50 minutes
2 hour (very few)
2 hour and 15 minutes;
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours (1 hour 50 minutes); 30 minutes
2 hours (labs/studio courses only)
2 hours 45 min / 1 hour 40 min / 3 hours 45 min / 8 hours 45 min
2 hours 45 minutes
2 hours 45 minutes, other dynamic class times
2 hours and 10 minutes
2 hours and 40 minutes
2 hours and 40 minutes
2 hours and 40 minutes
2 hours and 40 minutes
2 hours and 45 min
2 hours and 45 minutes
2 hours and 45 minutes
2 hours and 45 minutes
2 hours and 45 minutes (15 minute break built in)
2 hours and 45 minutes (includes 15 minutes for a midpoint break)
2 hours and 45 minutes, 1 hour and 40 minutes
2 hours and 45 minutes, and also 1 hour and 45 minutes
2 Hours and 50 minutes



2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes
2 hours and 50 minutes (once a week - Natural Science Laboratories)
2 hours and 50 minutes, 3 hours 50 minutes
2 hours and 55 minutes/ 2 hours
2 hours for labs
2 hours or 1 hour 55 minutes
2 hours, 3 1/2 hours
2 hours, 40 minutes
2 hrs
2 hrs & 40 min, 2 hrs & 45 min
2h 45m, 100m; 1h 10m.
3 hour courses occasionally offered on one night
3 hours and 30 minutes
3 hours and 40 minutes; 2 hours and 50 minutes
3 hr 20 minutes; 1 hr 40 minutes are standard
3.5 hours, 4.5 hours,
30 minute
4 hours and 30 minutes
4 hours and 45 minutes
5 1/2 hour classes offered on Fridays
5 hours
5 hours
5 hours
5 HOURS
5 hours
50 semester hour minutes per credit over 14 weeks; number of meeting days determines daily length
50, 65, 75, 110, 150
52 minutes, 1 hour and 22 minutes, 1 hour and 52 minutes, 2 hours and 52 minutes
60 and 85 minutes (instead of 50 and 75)
60 minute periods MWF, 90 minute periods TTH,
60 minutes





60 minutes
60 minutes and 90 minutes
60 minutes, and 1 hr and 30 minutes
60 minutes, 1 hour and 30 minutes
60 minutes, 1 hour and 30 minutes
60 minutes, 1 hour and 30 minutes, 2 hours and 40 minutes
60 minutes, 90 minutes
60 minutes, 90 minutes, 120 minutes
60 minutes; 1 hour and 30 minutes
60 minutes; 1 hour and 30 minutes
60 minutes; 90 minutes
60 minutes; 90 minutes; 3 hours and 10 minutes
60, 90, 120, 135, 165
65 minutes and 1 hour and 35 minutes
65 minutes and 100 minutes
65 minutes MWF and 81 minutes T/Th
65 minutes, 1 hour 50 minutes
65 minutes, 105 minutes
65 minutes, 110 minutes
65 minutes, 95 minutes, 190 minutes
65 minutes; 95 minutes
65minutes, 75minutes, 90minutes
7 hour Saturday classes
75 minutes
75 minutes
75 minutes; 110 minutes
8 hour - full day class during a shortened term such as an intersession/summer
8 hour intensives
8 hours
8 hr clinical shifts
80 minutes, 110 minutes,
80 minutes, and 160 minutes
9 hour EMT class on Saturdays
90 minutes; 115 minutes; 165 minutes; 210 minutes
any and all combinations are available as "non-standard" as long as they get close to 50 minutes/week/credit hour for a full semester (or as long as they have an approved exception for "delinking" contact and credit hours)
Class lengths vary as we have clinicals for our health professions students that may be as long as 8 hours



Clinical sessions
Evening Classes two and a half hours
Explanation: 50 minute period and a 3SCH class would meet for 2 hours and 30 minutes.
Fast-track
For MWF: 1 hour and 5 minutes. For MW: 1 hour and 35 minutes. For T/TH: 1 hour and 35 minutes.
Full-day, 8:00 hours
hour and 50 minutes
I listed the pre-approved class lengths above, but we have many "non-compliant" times approved individually.
In the summer we have 1 hour 40 minutes classes.
Lab times run in 2, 3 or 4 hour blocks.
Labs - 1 hour, 50 minutes
Labs - 3 hrs.
Labs and studios have varying lengths
labs and studios vary
Labs vary
Lengths of labs are flexible.
many of our professional programs have various, non-standard course lengths
More typically, our courses meet for 60 minutes three days/week or for 90 minutes two days/week
much more variety than can be described here
MWF - 65 minutes (day); TTH - 100 minutes (day); MW & TTH - 100 minutes (evening); one meeting per week - 205 minutes
Non-standard class-times are allowed based on the number of credit hours
occasional different schedules for field-based activity courses
one hour (60 minutes) and one and a half hours (90 minutes)
Our class lengths are 53 minutes long so based on the number of credits and days they have to calculate out to meet required seat time which includes a 10 minute break requirement for every two hours.
Our classes are all over the place.
Some classes may be offered for fewer weeks with longer class meeting times.
some unique non-standard times for upper level major classes
Special courses like labs, studios, and performance courses meet for longer periods.
Standard Schedule - MWF classes meet for 1 hour 5 min - Tue/Thurs. meet for 1 hour and 40 min.
Summer A and B classes meet for 75 minutes with a 15-minute break between classes. C classes meet for 65 minutes within the 75-minute regular summer period.
That pretty much covers it.
There are a multitude of class lengths. The above
Typically 1 hour and 2 hours
Upon special request, some classes may not conform to standard 8 period 75 minute time blocks.



Variable lengths /Block Schedules available in special circumstances.
varies by the session - 5 week, 7 week, 10 week or 14 week + finals
varies for multi-unit classes
varies with labs
We also have hybrid courses (mixed in-person and online) as well as online courses.
We are a semester block system. Our classes meet for three and a half weeks for 3 hours a day.
We don't have a time grid so we're all over the map! They range from 1 hour to 6 hours.
We have a preference, but nothing keeping a department from scheduling any length course meeting that they wish.
We will accommodate one off times depending on room availability
Workshops may have unique course length times.



## Appendix E: Undergraduate Semester Calendar - Additional Comments\*

\*Raw data

We offer some classes on Friday evenings and weekends but they don't fall within the standard time blocks but have specially programmed times.
We don't offer evening classes every semester Monday-Thursday - just depends on the semester, needs, etc.
We do offer block classes on Mondays 8:45-12:00.
8:00 am classes noted above for MWF. Tuesday/Thursday classes start at 8:30 am. An occasional science lab will be offered Tuesday/Thursday beginning 7:00 am.
We have classes that end after 5:00PM but not classes that begin that late.
We tried an earlier starting time once, but it wasn't well received. Thought we could capture more adults before work but no luck.
We have more issue with late afternoon classes due to athletic practices and games as well as other commitments students have
We try to control the schedule of classes to minimize conflict for students and to maximize responsible classroom use. Faculty are more interested in having longer time periods (2-3 hour blocks) for pedagogical reasons and community-based learning/field trips as part of their courses. I would like to see examples of those kinds of schedules, which the faculty think exist based on reports from their friends, but I don't see reported by small college registrars.
We offer very few evening classes, and most that we do offer are "screening" times for media studies classes that meet during the day.
We are a health professions college. Many clinical course assignments begin as early as 6:30 AM.
There is thought that beginning before 9 is detrimental to new freshmen. There is also thought that beginning at 8 is what new freshmen are used to; therefore, it is not a problem.
Interestingly, our school schedules an "exam hour" that holds time in students' schedules, and during that time block several introductory departments hold their exams (rather than during normal class time). We have four departments that use the exam hour throughout the term (from around Week 4 to Week 13), and they rotate weekly. We currently schedule our exam hour on Tuesdays at 12:30 PM, a mutually agreed upon day/time by the departments involved and our Registrar. However, as a scheduler who is concerned with space utilization and diversifying course offerings, I am lobbying to move the exam hour to Monday or Wednesday at 8:30 AM. I have been overwhelmingly opposed by all academic departments who claim that students perform poorly when sitting for early morning exams or arrive late or don't show up at all. Conversely, we offer about half as many courses in our 8:30 AM time block as we do in our 10:30 AM and 2:30 PM time blocks. In my experience, faculty will endlessly stand by the claim that students are not successful in early morning classes/exams, but it's my belief that the departments do not wish to teach at that hour.
We offer VERY few courses that start before 8:30am. These are largely activity courses, Zumba, conditioning, swimming, etc.
Weekday classes begin at 8:30. We have no classes scheduled before that time. Saturday begins at 9. No classes are scheduled on Sunday.
Our on-ground course offerings for MWF begin on the half-hour. So our first scheduled meeting time is 8:30 rather than 8 a.m. T/TH courses begin at 8 a.m. This early morning meeting time is by far our less utilized time. Our evening classes are limited. Those instructors offering an evening class teach one night a week (Tues - Thurs) for a three hour block (for a three credit hour course). Our University has a once a week designated optional chapel service on Thursday from 11am-12noon. The Tues. 11a.m. slot is frequently used for faculty senate meetings or other meets composed of a large body of participants.
We are a residential, liberal arts university serving primarily traditional students. Our hybrid and online course offerings are limited, therefore, there is a lot of scheduling pressure on all morning and early afternoon time blocks. Classes at 8am are essential for our model (and well attended) at our university.
We recently instituted a policy that all programs must offer at least 10% of their offerings with start times between 8am and 8:40am.



As usual there is a flaw in the survey. This one is a glaring misspelling in the question above this one. I am very close to not completing these surveys anymore as they are not respectful of our time. Is it really the case that I have to complete this survey twice because the makers cannot figure out how to incorporate the responses to distinguish between UG and GR
Our evening program can begin at either 5pm, 5:40pm or 6pm and the evening program ends at 10:00pm. Which means there are various ending times based on the beginning time.
We also offer 9 am starts on Saturday.
With regard to the large number of class lengths, there are high volumes of one-offs that do not adhere to standard time patterns.
I have recommended our institution offer 7am courses for members of the community who work. Faculty have chosen not to do so. I believe we are missing a possible constituency, however no changes in foreseeable future to offer any such courses.
5 to 6 start time used only for music ensembles.
We do have some 7am start times for some lecture and lab sections on Saturday and Sunday for our Health and Nursing programs. This is very program specific so I have not noted this above.
The 8 - 8:50 and 8 to 9:15 time periods are used at
Faculty opt to teach Mon/Wed instead of Mon/Wed/Fri. Therefore, Fridays are very underutilized.
We're beginning to experiment with evening courses (7:15 - 8: 45), but on a very small scale (2 to 3 courses/semester over the past few semesters)
We purposely schedule some courses such as our Senior Seminar early in the morning to help prepare students for the work world by fostering the discipline of rising early and being on time.
Our evening courses are irregular. Primarily taught by adjuncts who cannot teach at any other time.
No classes start before 8:30 a.m.
No classes are offered on Saturday or Sunday
The information provided here includes only official regularly scheduled academic workweek time slots which fall as follows:
MWF from 8 a.m. until 4:50 p.m.
TR from 8 a.m. until 4:45 p.m.
Some departments/faculty choose to offer classes Monday through Thursday after 5 p.m., but those time slots are not a part of the 'official' academic work week and are not included here.
We offer 8am courses, but they are wildly unpopular.
Offering curriculum variety with limited facilities makes it necessary to offer early morning and late afternoon courses. However, we face the same opposition that others likely face. Students often do not want to be awake for the early morning classes. Because of athletic, job, and fine arts opportunities, many students shy away from any courses that go beyond 2:30 p.m.
Any class that begins at 4:30 p.m., and later we consider night classes. The most common night class periods are 4:30-6:00 p.m., two nights a week and 6:00-9:00 p.m., one night a week.
We have a block of courses from 8:15-11:15 and another block from 12:15-3:15.
Attempt to block Tuesday and Thursday 12 to 1 PM to accommodate student government and other student organization activities/meetings. Not a complete moratorium, but close.
Saturday classes can be run at the request of the faculty member but do not form part of our standard timetabling patterns.
Most classes scheduled to start before 8am involve the weight room for PHE classes.
Academic classes are generally scheduled beginning at 8am.
I work at a CTE-focused community college, so we offer a large number of mini-semester with unusual class meeting times to get the required seat-time for courses in a shortened semester.
The 5:00 and 6:00 hours are generally reserved for PE courses, Music performing groups, and evening laboratories.



For classroom setup and campus safety reasons, we use an 8:30 start which has been very successful...have been able on two universities to combine the 8 and 9 a.m. into a robust 8:30. Incoming car/bus traffic by 8 and offices open at 8, pedestrian traffic for classes 8:30...works great. Some classes e.g., a 4 credit 3x weekly) can start at 8:00, which has been a popular option but not the primary start time.
Summer term may vary somewhat
We have been discussing the use of Saturday time slots for more hands-on courses.
We do not have evening or weekend classes.
While we still have some 8:00 am classes, the number has dwindled to almost nothing (which is considered unfortunate and problematic by many of us.)
Our classrooms are at capacity for all of our times except the late afternoon which is consumed with athletics. We are considering adding 7:00 a.m. classes strictly due to classroom availability.
To facilitate business and student activities, we have a 70 minute lunch period from 12:40-1:50 when no classes can be scheduled.
UAS offers 60 minute hours for classes as opposed to the 50 minute hour.
Normal start time is 8:30, but it is least popular time.
Thank you for doing this survey. We have 8 am classes, but have struggled both with getting faculty to teach them and with enrollment in them.
For classes starting after 5:00pm I used the days that we have classes schedule at those times this semester. However, in any given semester they might be any M-F day.
Thank you for doing this! We are considering changing our time zones so this is useful information
Our 55 minute class periods begin at 7:45 am, 8:50 am, 9:55 am, 11:00 am, 12:05 pm, 1:10 pm, etc....
We have classes that start at 8:30am Monday through Thursday and at 9am on Friday. Classes end by 9:10pm Monday through Thursday (latest start time would be either be 6:30pm for a longer class or 7:45pm for a shorter class) and by 6:10pm on Friday. We are highly residential; I could see for a school which is primarily or solely commuters the reasoning for a later start (i.e. after morning rush hour for traffic concerns). Although I think the benefit for students starting earlier (i.e. before 9am) is they potentially finish earlier allowing them to work at a job later in the day/evening and also they are more likely to get a "good" parking space (i.e. a space closer to the school entrance; or in some instances a space on campus as opposed to trying to find on street parking). For classes that do meet in person, I do think that "block" classes (i.e. 6hr classes) which meet once a week afford students with additional flexibility in their schedules which allows them to save money (i.e. gas/transportation for commuting) or flexibility in their work schedules which could potentially allow them to earn more income while attending school.
We have a University policy that restricts courses being offered during the 6:00 PM hour so that instructors can offer evening exams at that time and it will not conflict with other classes.
Generally our 3 hour classes run from 3pm onward except for specialized programming
The graduate 3 credits course meets once a week from 5-8 o'clock
Please be advised that the business week in Qatar is Sunday through Thursday. Hence our class schedule follows the local work week.
Again, we may have some weekend, etc. courses of irregular-length and meeting pattern. We do not prohibit it.
These responses are limited to the in-person courses. We have online and hybrid sections that have additional varied times.
we offer classes that start at 5:05 until 7:45, also 5:00 - 6:15
Most of our classes are during the day for undergraduate students, but there are some general studies courses that are offered in early evening. Our rooms are fully booked Monday through Friday from 9:00 a.m. to 4:00 p.m.
We were one of the few colleges in PA required by the Department of Education to have 60 minute classes 3xs a week or 90 minute classes 2x a week. To accomplish this and have travel time between classes (shuttles needed), our regular traditional class day runs from 7:45-9:15. Very unpopular with both students and faculty.



In 2013 we offered a new standard meeting slot of MW 805 to 9:20 OR MWF 8:30 - 9:20. This one (MW) move had a dramatic positive impact on our 8a -9a utilization.
We have to have 8 a.m. classes because we try to keep evenings (5 p.m. and later) open for activities, and we wouldn't have enough classroom space without the 8 a.m. slot. We do have some UG classes after 5, in upper-level major courses
We limit class offerings for undergraduate students between 4-7pm time period. This time period is reserved for athletics and extracurricular activities for our students.
Due to the scale and volume of courses that our large institution offers, we would never be able to eliminate 8:00 a.m. classes. It's simply not a tenable option due to limited classrooms on campus.
our Friday late afternoon/early evening classes are 99% special meeting time reviews for classes such as student teaching as well as our Executive MBA program which meets every other Friday evening and every other all day Saturday meetings.
Longer classes noted are usually held in a discipline-specific lab.
We have 8:20am standard meetings times, but there are only a couple courses that actually meet at that time each term.
While we do offer courses before 9am our peak hours begin at 9am and few courses begin before 9. This was a change which occurred years ago after much deliberation; however, as credit hours increase we are planning to do another assessment to determine whether early start is necessary because of room utilization/capacity issues during peak hours on campus currently.
Some of our courses have field trips which account for the classroom schedule variations. Most of our classes meet 6:00 - 9:00 p.m. and on Saturdays, 9:00 to Noon.
We are actually offering more 8am sections of courses to allow more flexibility for students to meet all of their needs.
Some classes meet Saturday or Sunday, but very few which is why I did not check the boxes above for the weekend.



## Appendix F: Undergraduate Quarter Calendar - Other Class Lengths\*

\*Raw data

1 hour and 45 Minute and 3 hours and 30 minutes
1 hour 50 minutes
1 hour 50 minutes -- twice a week -- is the most common pattern at my institution
1 hour and 40 minutes
1 hour and 40 minutes
1 hour and 50 minutes
1 hour and 50 minutes
1 hr. 45 m; 3 hr. 30 m
2 hours 10 minutes, 1 hour 50 minutes
2 hours and 50 minutes
2 hours, 4.5 hours, 7 hours
5 hours
5 hours
65 minutes and 95 minutes
all class times are multiples of 50 or 80 minutes
Non-standard class lengths can be used with approval (for instance, 3, 4, and 6 hours would all require specific approval)
Online course platform
some lab integrated courses require 5 hours
Standard class times may be overridden with Dean's approval.
We have a few 4 or 6 hour courses but not many.
you name it, they'll schedule it

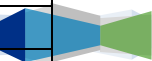




## Appendix G: Graduate Semester Calendar - Other Class Lengths\*

\*Raw data

2 hours
1 hour
1 hour 10 minutes and 1 hour and 50 minutes
1 hour 50 min, 1 hr. 25 min
1 hour 50 minutes and 2 hours
1 hour 54 minutes
1 hour and 30 min (3 days wk.), 1 hour 45 min (2days), 3 hours and 45 min. 1 day a week
1 hour and 30 minutes
1 hour and 30 minutes
1 hour and 30 minutes; 1 hour and 45minutes
1 hour and 40 minutes
1 hour and 40 minutes
1 hour and 50 minutes, 2 hours and 50 minutes
1 hour and 50 minutes, 2 hours and 50 minutes, 3 hours and 50 minutes
1 hour and 50 minutes, 4 hours and 30 minutes,
1 hour, 2 hour
1 Hour, 30 Minutes
1 hr. 10 min, 1 hr. 30 min, 1 hr. 40 min, 2 hrs., 2 hrs. 15 min, 2 hrs. 20 min, 2 hrs. 40 min, 2 hrs. 45 min, 2 hrs. 50 min, 3 hrs. 10 min, 3 hrs. 15 min, 3 hrs. 30 min, 5 hrs. 7 hrs., 8 hrs., 8 hrs. 45 min, 9 hrs. 30 min
1 hr., 50 min (can be once or twice weekly)
1.5 hours
110 minutes; 170 minutes; 230 minutes
1hr.+50min.;2hr.+50 min.; 3hr.+20min.
2 hour blocks
2 hours
2 hours
2 hours
2 hours
2 hours
2 hours and 15 minutes
2 hours and 15 minutes, 1 hour and 30 minutes
2 hours and 40 minutes
2 hours and 45 is the required time for a 3cr course that meets once per week.
2 hours and 50 minutes
2 hours and 50 minutes, 3 hours and 50 minutes
50 semester hour minutes (or more) per credit; number of meeting days determines daily course length
8 hours



8:30am to 5:00pm
9 hours classes offered in Summer
90 minutes, 2 hours, 3 hours and 30 minutes
90 minutes; 115 minutes; 165 minutes; 210 minutes
A and B classes meet for 75 minutes with a 15-minute break between classes. C classes meet for 65 minutes within the 75-minute regular summer period.
Classes may meet for fewer weeks with longer class meeting times.
day class times range from 65 minutes to 100 minutes
depend on scheduling
From 5:00pm until 7:30pm twice a week
full day (8 hours)
Intensive January winterim or intensive weekend workshops or seminars; times vary.
our classes are typically 1 hour and 30 minutes or two hours, twice per week
Our graduate classes generally meeting for two hours.
Residency - 4 days of course with 8am-5pm start and end times - Twice in the program
Several of our weekend classes meet once a month for up to 8 hours at a time.
variable, for intensive classes that take place over the course of a weekend, for example
varies by the session (5-, 7-, 10- or 14-week sessions)
We have 12 distinct schools. Graduate courses are not managed centrally by our Registrar's Office and classes can be scheduled at any time.
We have one class in our MAEd program that meets one day a week for five hours.
We schedule 55 minutes per credit for all classes for a 13 wk. semester
Week-end classes (2 week-ends for a 3 hour course) and One-week concentrated courses (again 3 hour courses)
Weekends 8:30-4:00pm
We're a hybrid program so 8 hours per class per 5x a semester

