



Advancing Global Higher Education

Spring, Summer, and Fall 2021 Course Delivery Modalities and COVID-19 Vaccine Plans

Data as of January 15, 2021

Results of the January 2021 60-Second Survey

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Introduction

The January 2021 AACRAO 60-Second Survey repurposed some of the content from the spring 2020 COVID-19 impact surveys to examine course delivery plans for spring, summer and fall 2021. In addition, we asked questions about requiring the COVID-19 vaccine for students and employees once one or more vaccine is widely available. More than 400 responded to all or part of the survey, which was deployed to AACRAO primary contact members only. Of the respondents, 64% serve undergraduate and graduate students; 9% serve graduate and/or professional students only; and 27% serve undergraduate students only.

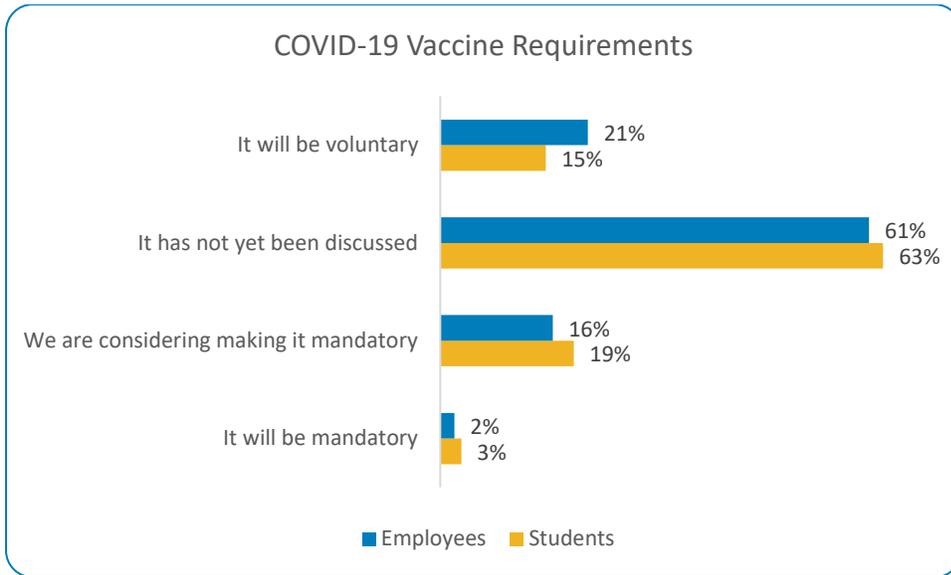
Key Data

- 42% are asking faculty to be prepared for teaching fully online for summer 2021, and 13% are doing so for fall 2021.
- Most have not yet discussed whether a COVID-19 vaccine, once widely available, will be required for students (63%) and employees (61%) who will be on campus for any purpose.
 - 2% indicate it will be mandatory for employees, and 3% indicate the same for students.
 - 16% are considering making it mandatory for employees, and 19% are considering the same for students.
 - 21% indicate it will be voluntary for employees, 15% indicate the same for students.
- Course delivery modalities remain varied for spring, summer and fall, with few expecting to return to pre-COVID-19 course delivery currently. One respondent summed it up: “It’s a moving target that changes daily. Ask us again in April.”
 - Spring 2021
 - Almost a third are offering courses in dual mode for spring. Courses are offered both in person and online, and students can choose which format to take.
 - 7% report being fully remote.
 - Summer 2021
 - 20% have decided on fully remote for summer¹, and 7% have eliminated this from the options.
 - 13% have made the determination to go back to pre-COVID-19 course delivery for summer.
 - Fall 2021
 - 1% have decided on fully remote for fall, and 11% have eliminated this from the options.
 - 15% have made the determination to go back to pre-COVID-19 course delivery for fall.

The remaining data is displayed in the aggregate. If you have any questions or would like to see the data disaggregated by institutional size, type, or control, please contact Wendy Kilgore, AACRAO Director of Research at wendyk@aacrao.org.

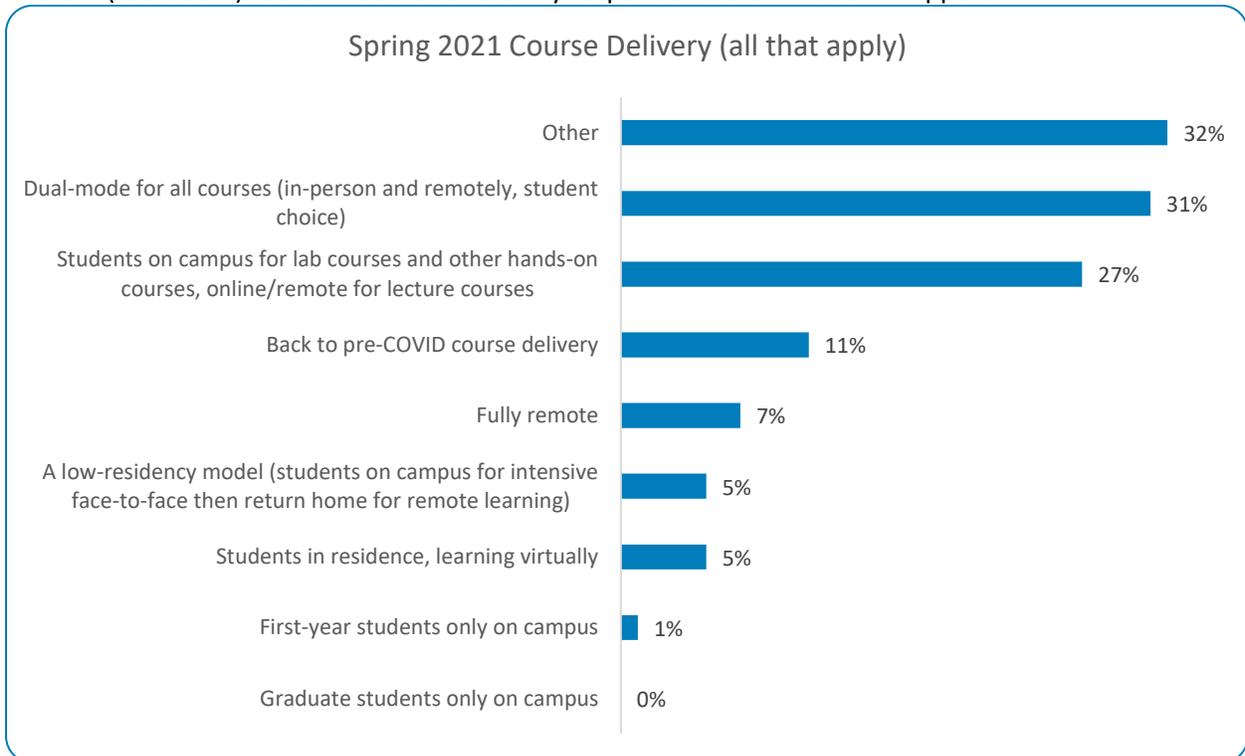
¹ Six institutions that were fully remote before the pandemic and remain so are not included in this data.

COVID-19 Vaccine



Spring 2021 Course Delivery Modalities

There is a high degree of variance in course delivery modalities for spring 2021 such that 32% selected “Other” (see below). Other modalities listed by respondents are included in Appendix A.



Summer 2021

42% are asking faculty to be prepared to teach fully online for summer 2021.

Summer 2021 Course Delivery Modalities

Modality	Under consideration	Already adopted as a solution	Eliminated from the list of possible solutions	Not an option under consideration currently	Count
Back to pre-COVID course delivery	50%	13%	10%	27%	273
Dual-mode for all courses (in-person and remotely, student choice)	44%	18%	9%	29%	248
Fully remote	45%	20%	7%	29%	256
First-year students only on campus	8%	2%	19%	71%	171
Graduate students only on campus	13%	5%	17%	65%	146
Students in residence, learning virtually	17%	10%	13%	60%	167
A low-residency model (students on campus for intensive face-to-face then return home for remote learning)	24%	8%	11%	57%	197
Students on campus for lab courses and other hands-on courses, online/remote for lecture courses	45%	19%	7%	29%	229
Other	35%	33%	5%	27%	78

Other summer 2021 course delivery modalities provided by respondents are included in Appendix B.

Fall 2021

13% are asking faculty to be prepared to teach fully online for fall 2021.

Fall 2021 Course Delivery Modalities

Modality	Under consideration	Already adopted as a solution	Eliminated from the list of possible solutions	Not an option being considered at this time	Count
Back to pre-COVID course delivery	78%	15%	2%	5%	314
Dual-mode for all courses (in-person and remotely, student choice)	64%	8%	5%	23%	263
Fully remote	36%	1%	11%	52%	240
First-year students only on campus	16%	0%	12%	72%	194
Graduate students only on campus	21%	0%	12%	67%	155
Students in residence, learning virtually	33%	3%	10%	54%	199
A low-residency model (students on campus for intensive face-to-face then return home for remote learning)	37%	2%	8%	52%	215
Students on campus for lab courses and other hands-on courses, online/remote for lecture courses	53%	7%	5%	35%	246
Other	46%	13%	5%	35%	82

Other fall 2021 course delivery modalities provided by respondents are included in Appendix C.

Appendix D contains additional comments about spring, summer and fall 2021 course delivery.

Appendix A: Other Course Delivery Modalities for Spring 2021*

*Raw data

We have a multi-tiered approach using a variety of course delivery models for our programs
1/3 in-person, 1/3 fully online, 1/3 blended
50% FTF
A determination has not been made yet.
A mix of f2f and online. Not necessarily student choice.
A mixture of all of these, except back to pre-COVID-19 delivery and fully remote
About 1/2 of all courses are offered in person/hybrid with the remainder being all online. 85% occupancy in housing
About 25% of courses in person, half the capacity in res halls. Students could choose to return to RES Halls even if remote.
About 60% in-person with social distancing in the classrooms and 40% either online or hybrid.
about 90% remote. only a handful of "essential" courses are in-person or hybrid.
About half our classes will be on campus in socially distanced classrooms, about 17% will be fully online and approximately 16% will be hybrid. The remainder are by special arrangement, in person labs, internships, etc.
About half the population will live on campus. Teaching on-campus is an individual faculty choice. Thus far, the majority of courses are fully remote.
Academic Dean has not yet decided. Delayed semester to 1/25/2021 to inform his decision.
All courses held remotely. On-campus learning facilities available to students who would like to use them, with distancing and safety protocols in place. Student housing is open to a reduced number of residents.
All in person courses will be held in hybrid format. 50% online, 50% in the classroom
All in-person unless the instructor has made a decision to do online or hybrid delivery.
Alternating in-person and remote learning.
Approximately 20% on-campus. All other classes remote.
At 80%+ campus housing occupancy
Began semester as fully remote.
Blend of online and in-person courses per instructor request. We have about 60% of our students on campus. We are normally a full residential campus.
Classes are face-to-face, remote, or online depending on faculty preference
Classes offered remotely for those in quarantine.
Combination of hybrid, online and in-person courses that students can choose from (some may be dual-modality). Considering opening remote and brining students back later.
Combination of options: some courses students can choose delivery; others are online only; others are only face-to-face; some professional programs are back to pre-COVID delivery because there were no other options
Combination of traditional, hybrid and online modalities. Well over 50% of courses being offered as traditional and hybrid. The remainder are online. Students can choose to be all online but currently about 80% of UG are in at least one traditional or hybrid course.
Course modalities range from Distance/Online; In-Person; Hybrid/Blended. They are not by student type but were scheduled by instructor preference, student needs and room availability as we have 150+ rooms offline due to ventilation/COVID capacity issues.
Courses are currently online- however film production will be back on Feb.1
Courses are offered residentially, and students are expected to attend classes on-campus. However, each class session is recorded and posted to the learning platform. Students impacted by COVID have access to recorded sessions.

Courses will have in person and remote learning to break students into smaller groups (e.g., Tues half the class meets in person and the other half remotely. Thurs the other half of the class meets in person and the other half remotely. Students who cannot/do not feel comfortable meeting in person can contact the Vice Provost and request to take all their courses remotely. Faculty will work to try and accommodate, but not all courses will be eligible to be taken fully online.
Delayed Start, more courses remote but considering ourselves predominantly in seat.
Didactic all on-line, Clinicals and labs on-site
Dual mode based on course (clinical/non-clinical)
Engineering courses are in-person. All other courses are virtual.
Essentially dual mode, but students are to use the remote option only if they are quarantined due to positive testing or exposure to COVID. Students who want to study remotely for the entire semester must submit a request form for approval based on personal circumstances.
Face to face offerings limited and physical distancing enforced. Much more online than usual.
Face to Face with distancing and/or zoom classrooms
Face to face with some alternative delivery methods available.
face to face, hybrid as space permits. 1/3 online
Faculty decide modality and students will be on campus to attend if they have an in-person class.
Faculty determine delivery mode for each section, so there is variety; some students will be fully remote; others will be on-campus taking both in-person and remote or hybrid classes.
First two weeks remote then all on campus for mostly in-person.
Fully in-person except with special permission for both faculty and students.
Fully online for first 8-weeks, then moving to in-person (assuming the pandemic is more under control) A few studio classes (Senior Projects) will be conducted in-person on a limited basis over the course of the full semester.
Fully remote with the exception of students in clinical rotations at their practice sites.
Hybrid - in-person essential courses are on campus in rooms that accommodate with distancing. Other classes can have in-person component but must stagger attendance to meet distancing guidelines if their room will not hold the entire class distanced.
Hybrid, F2F, Online modalities based on socially distanced room capacity
Hybrid, Hyperflex, Safety Protocols for face-to-face courses
In person for most students with a few students with medical issues or other COVID-related issues taking classes remotely.
Initially starting all online until Feb 20. Then new students/labs and other hands-on courses will meet F2F or Hybrid.
In-person, low-flex with at least 50% mandatory attendance to keep appropriate physical distancing, few online, accommodation process for medical needs and allowed to complete only low-flex or online courses.
Instructors are allowed to choose their instructional modality (in-person, hybrid, or all online) accommodating those students who request to take the in-person or hybrid course remotely. Some labs are in-person, many of our courses are on-line.
Juniors and seniors invited back to campus
Labs and some services available in-person
Late Hybrid Start (two weeks after the start of the Spring Term
limited campus capacity with as many courses remotely available as possible.
Low density model with mostly remote and a few on-campus deliveries (not to exceed physical distancing capacity and no more than 30 in a class)
Low occupancy with priority to FYs and SRs and others as possible. Mix of online and hybrid course choices. Instructors may choose to be remote or in person.
Low residency, a handful of in person courses, rest remote

Majority of courses are a mix of on-campus and distance hybrid courses with labs and other hands-on courses on-campus; some additional on-campus were shifted to online as well
Many remote courses, some hybrid or in-person. In all in-person/hybrid cases, student may elect to be fully remote.
Mix of delivery mode offered (online, in-person, and hybrid)
Mix of in-person, hybrid and online - accommodating student needs and educational outcomes
Mix of online and in-person offerings, with more online than typical for us. Students can also participate remotely in a course scheduled for in-person delivery.
Mixture of face-to-face, online, hybrid, and hybrid flex courses. Some online being taught synchronously via Zoom.
Mixture of online and hybrid courses.
Mixture. First year and graduating students are eligible to re in-person. They can opt-out and be fully remote.
Modality and residence depend on school and class year
More in person classes than Fall 2020. Classroom sizes are 50% of normal and a portion of classes are hybrid because of this. In person or online is defined by the course, not the student choice.
More remote learning than before COVID, but as much on campus as possible
Most courses are face-to-face except for older faculty who have permission to zoom their classes.
Most courses are face-to-face or hybrid in socially distanced classrooms where masks are required at all times. We are making accommodations for students who choose to be completely remote.
Mostly on-campus with masks and social distancing required; some fully on-line courses and a small percentage hybrid.
Mostly online with some FTF classes
Mostly pre-COVID-19 - socially distanced reduced classroom capacity for onsite; online; HyFlex as normal
Mostly remote
Our institution is attempting to hold classes as we did pre-COVID-19 but have modified classes sizes and encourage "high-flex" options so students in traditional courses are on campus but might less frequently.
no decision yet
On campus with some exceptions and some hybrid
On Campus, 50% capacity
Our intent is for Dual mode, but students will be remote at the start of the term, return to campus date TBD depending on COVID-19 situation.
Primarily remote (about 90% is remote)
Reduced number of FTF courses, increased number of hybrid and fully online courses. Lower capacity (social distancing) for any in-person instruction.
Same as fall 2020: Faculty with certain risk factors will teach online (approx. 10%), some courses will be hybrid (approx. 40%), and all others will be delivered in person (approx. 50%)
Scheduled mostly hybrid courses with more visits to campus than Fall 2020.
Some classes hybrid (F2F/online), most online only
Some courses are face-to-face in low density classrooms. Other courses are remote.
Some courses are fully online; most are dual-mode; a few are mandatory in-person
Some courses are on-ground, some are hybrid, some are on-line.
Some courses face-to-face, some hybrid, some fully remote, some web
Some courses have only in person delivery depending upon nature of course (labs, etc.)
Some courses in person, some remote, some hybrid
Some courses remote, some on campus face-to-face.
Some sections in person, others remote, and some hybrid.
Students are expected to be on-campus unless they request and are approved for remote learning.

Students are on campus
Students can choose online or in person but not all courses are offered online.
Students need to apply to be fully remote or they will be on-campus taking courses that are either hybrid or remote based on the professor/course.
Students on campus for clinical teaching that must be done in person. More in person teaching is planned and will resume when the government allows us to do so
Students opt to live on campus (mostly undergraduate). Offering in-person, hybrid, and online options. One option for the majority of classes and student must register for the one they want to attend.
Students will be on campus for in-person courses unless they are approved for remote learning for medical reasons.
UG Students must choose between a remote/online option OR an in-person option but may not mix the modalities. Grad Students may mix modalities.
Variety of in-person, online, and hybrid courses offered. All in-person courses are in socially-distanced classrooms with mandatory mask wearing.
Various modalities provided for faculty to use to deliver their courses.
Very few students in residence
We are offering a mixed schedule of virtual and face-to-face, but not both options for all courses.
We are planning on starting quarters as remote, and then if the situation allows it, having students return to campus for face-to-face courses on limited days, but in combination with online learning, in order to limit the number of students on campus on any given day.
We have a mixed selection of courses. Some on-line asynchronous and some synchronous. We have some in-person but with social distancing rules and some hybrid.
We have four mode of instruction for our courses. i.e., Online, Virtual Classroom, Hybrid, and In-Person
We offer some courses online and others we reduced the class size to be face to face.
We will have a mix delivery method for our courses--in-person, hybrid and online.
We will have a small set of online only courses, most courses will be able to be taken in-person or remotely according got students who have applied to be a distance learner. Our one graduate program will continue to have all students meet in person (it is a small program of only 12 students). Modifications to meeting rotations has been made for in-person instruction to keep numbers low.
We will have fewer students in residence. Some will have only virtual classes; others will have a mix of in-person and virtual classes.
We will start remote for the first month and then plan on mixed mode. Very few courses will start in person for spring. Only those approved - can only be done in person. Such as labs, clinicals, etc.

Appendix B: Other Course Delivery Modalities Under Consideration for Summer 2021*

*Raw data

50% FTF
60% in-person and 40% hybrid or online
Some in person only due to nature of course (labs, etc.)
Approx. 15% on campus with remainder of offerings all remote.
Combination of remote courses, hybrid courses, and in-person courses
Currently considering a combination of traditional and online delivery.
Currently discussing
Even pre-COVID, all our summer courses were online.
Everything is under consideration
For the 1st time we set up summer as a third standard term so that, given our low residency per COVID-19, all students would have a chance to be in person 2 of the 3 potential semesters if they wished. Summer will again be a mix of online and hybrid courses, at the choice of the instructors
FTF, hybrid or online by department request. Lower capacity (social distancing) for any in-person instruction.
Guidance from City of Chicago
Hybrid, Hyperflex, Online and Face-to-Face with safety protocols enforced.
Instructors are able to choose their modality - accommodating students who need to take the course remotely.
Limited capacity f2f and online; not necessarily student choice.
Mix of online and in-person offerings, with more online than typical for us. Students can also participate remotely in a course scheduled for in-person delivery.
Mix of small in-person classes and fully online classes.
Mix of solutions based on program type and need.
Mixed mode similar to Spring
Modality is decided by faculty, students attend in person if needed
most all summer courses are already offered online normally
Most of our summer classes were online pre-COVID, so summer not impacted as much as fall or spring.
Mostly on-campus with masks and social distancing required; some fully on-line courses and a small percentage hybrid.
Mostly Online but we do have a few classes that will be held in person
Mostly remote
No decision yet
No decision yet for summer offerings
No summer courses offered
None of these choices are an exact match. We have a schedule for both spring and summer that is largely remote/online, with a few in person or Hybrid-In person/remote classes scheduled. We will be about 75% distance and 25% in person. Students can choose the classes that best suit their needs and preferences.
Our summer programs were already remote pre-COVID-19
Plans for spring, summer and fall 2021 are same as described above
Primarily remote instruction with some in-person instruction available in certain programs and courses necessary to meet learning outcomes
Same as fall 2020

Same as spring
Same as spring - low density
Second half summer courses may be back to normal while full and first half remain virtual. It will depend on vaccine distribution.
Similar scheduling structure as listed above
Similar to Spring 2021 above.
Small increase to number of in-person offerings
Still being discussed
Students on campus
Students opt to live on campus (mostly undergraduate). Offering in-person, hybrid, and online options. One option for the majority of classes and student must register for the one they want to attend.
Summer classes are normally online of our college.
Summer courses are always offered remotely (even pre-COVID)
Summer courses are limited to internships and independent studies/research so individualized planning
Summer has not yet been determined
The vast majority of our summer term courses are already fully online courses.
This has not been decided yet and will be dependent on the climate of our county and state guidelines.
Unknown at this time
We are offering a mixed schedule of virtual and face-to-face, but not both options for all courses.
We are PhD only, no formal courses over summer. But possible some advisor-student interaction may resume in-person.
We are planning on starting quarters as remote, and then if the situation allows it, having students return to campus for face-to-face courses on limited days, but in combination with online learning, in order to limit the number of students on campus on any given day.
We do not have summer course offerings.
We have a full online program as well as 2 residential campuses. The online unit has not deviated from their schedule.
We have a multi-tiered approach using a variety of course delivery models for our programs
We have not decided what we are doing about summer courses, but most will be on-line. some will be on ground

Appendix C: Other Course Delivery Modalities Under Consideration for Fall 2021*

*Raw data

Academic Dean has not discussed the Fall 2021 semester yet.
Already operate with f-t-f courses, online, hybrid, hyperflex
Assume fall will be back to normal
Classes are face-to-face, remote, or online depending on faculty preference
Currently under discussion
Discussions regarding fall are just underway.
Everything is under consideration
Fall 2021 has not been decided yet.
Fall 2021 plans are still in discussion
Fall has not yet been determined
FTF, hybrid or online by department request. Lower capacity (social distancing) for any in-person instruction.
Guidance from City of Chicago
Have yet to fully discuss options for fall
Limited capacity f2f and online; not necessarily student choice.
Mix of solutions based on program type.
No decision yet
Not yet decided
Not sure.
Not there yet. No decisions yet.
Only projected change is increasing to 70% pre-COVID-19 room capacities.
Perhaps increase the percentage of on-campus courses for fall. Pending further data on COVID numbers and vaccine rollout.
Plans for spring, summer and fall 2021 are same as described above
Significant remote instruction with some in-person instruction available in certain programs and courses necessary to meet learning outcomes
Still to be determined but hope to have more G2af classes
students on campus
Tentative plan for all students to return to campus for in-person classes
This has not been decided yet and will be dependent on the climate of our county and state guidelines.
UG Students must choose between a remote/online option OR an in-person option but may not mix the modalities. Grad Students may mix modalities.
Undecided
Unknown at this time
Variety of in-person, online, and hybrid courses offered. All in-person courses are in socially distanced classrooms with mandatory mask wearing.
We are scheduling under current COVID restrictions and same scheduling options that are currently being used.
We have a full online program as well as 2 residential campuses. The online unit has not deviated from their schedule.
We have a multi-tiered approach using a variety of course delivery models for our programs
We have not made a final decision

Appendix D: Additional Comments About Course Delivery for Spring, Summer and Fall 2021*

*Raw data

Our State has an Administrative rule that you cannot make vaccination required for work, at least for public/state entities. So, we can strongly encourage but cannot require
All answers will depend on the continued roll-out and availability of the vaccines.
All summer courses are online.
At our institution, a determination is made only one quarter in advance, due to using the current information from the health departments and assessing COVID-19 cases in the community.
At this time, we are considering increasing the amount of courses being offered in person while still primarily providing instruction via remote.
Because of the fluidity of the pandemic, final decisions are being made a month prior to registration periods for these terms.
Considering allowing faculty to choose fully online for summer. Currently can only be online with approval for health reasons.
Discussions at this point are centered on keeping all options open for Summer and Fall until we hopefully know more about vaccination progress.
Even pre-COVID, all our summer courses were taught online.
For summer and fall, we are starting with the goal to be back to the normal schedule that has in person, hybrid, and online options for students. Those that wish to be fully online can select their courses accordingly.
Fully online except hands on learning for spring and summer. Fall is under consideration
Ideally, we will have students back on campus for at least a few days a week, if it is safe for students and staff to do so.
It is not expected that we will return to a "mostly onsite" model until Winter 2022.
It's a moving target that changes daily. Ask us again in April.
Many faculty would like to continue teaching online. We may always expand seat capacity as infection rates slow.
Members of our community are eager to return to campus, including students, faculty, and administration. However, we will follow guidelines set forth by our State of California for when it is best to reopen.
My institution is a quarter system. We will run fully online for Winter, Spring (through June). We are hopeful we can offer a very limited number of in-person course Summer or by Fall.
On January 8, we cancelled all ART, MUS and PHE scheduled in-person class for the first half of the Spring semester. We hope to retain the in-person ART, MUS & PHE classes for the second half of the semester. Summer and Fall plans are completely up in the air at this time, although everyone is cautiously hopeful that we can return to normal toward the end of Spring.
Our faculty are already fully prepared to teach online if that came to fruition. We spend a great deal of time working with Instructional Design over 2020 to ensure that it would not be a problem moving forward.
Our graduate programs were already largely online, and our summer programs were almost exclusively online.
Our initial build of the fall 2021 schedule will continue to be a mix on online, hybrid and in-person courses.
Our school has only medical related majors and all require labs that cannot be placed online due to needing to use the medial equipment.
Our spring semester will mirror fall (in-person for some classes, virtual for all other classes). Summer classes are usually taught online. Fall course delivery has not been discussed.
Our summer sessions are always 100% online, so there is no change in our plans for this term.
Our summers are already online-only for almost all courses.
Our typical summer session is only five or six online courses.
Plans and implementation will be influenced and guided by health authorities and government regulations.

Plans will change according to county and state health conditions.
Since the COVID-19 situation is fluid I anticipate that changes could to current plans based on how the COVID-19 situation changes.
Some of the options were limited in the questions. For instance, I know (as opposed to "I don't know") but no options existed close to where we are in conversation. For instance, vaccinations...we are discussing this with our general counsel but have not yet determined our best approach. Also, as a quarter school, our responses might be different between winter and spring terms. And, for summer, we just have not made those decisions yet. We are waiting to see how the vaccination rollout goes in our state AND if we see a reduction in cases as a result of vaccinations. Hope this additional info is helpful.
Spring 2021 courses are remote (A synchronize or Web based), summer and fall 2021 mode is currently pending.
Spring trimester is a combination of in-person, hybrid and fully remote. Summer and fall TBD
Students will study either fully in-seat or fully online, which is our pre-COVID delivery method.
Summer has pre-COVID been mostly online. That model will continue. Our normal Face to Face classes will remain Face to Face.
Technology has been enhanced (cameras in class etc...); HyFlex has been encouraged; instruction has continued as normally as possible
The Academic Dean is hesitant to make premature decisions and is following the local situation to inform his decisions. We do not have residential considerations and all our students are either commuters or remote learners.
The last two questions were really not "yes" /"no" questions. We are asking everyone to remain very flexible. We hope to be back in person, but we want faculty to be prepared to shift to COVID protocols if necessary; it is just too early to make the call.
There might be additional conversations occurring on campus on these issues, but they are at a very high-level and have not yet been shared in other circles.
These questions are being discussed, do not have any information yet.
Vaccine availability and adoption will be a key factor for any decision related to course delivery. Our ability to require the vaccine is essentially under legislative control.
We are being cautious and taking everything one day at a time.
We are considering going fully remote for the Summer. For the fall we are looking at going back to residential but keeping COVID space designations in place.
We are considering maintaining some of the flexibility that was implemented because of COVID19.
We are evaluating COVID-19 data and cases along with public health orders in conjunction with vaccine rollout plans to determine a plan for Fall 2021. We will plan based on data available at the point the decision needs to be made (and not on predictions / forecasting). The hope is to continue the percentage of on campus offerings each term until we reach the desired "new normal" state.
We are hopeful fall 2021 will include in-person instruction, but we are set to continue being fully remote until public health presents a safer landscape (for faculty, staff, and students).
We are planning for a "normal" Fall 2021, using pre-COVID scheduling methodology.
We do not have an On Campus Summer Semester - all Summer courses are completed through the Online program (regardless of COVID).
We expect to make the decision in the next month for fall 2021
We have a multi-tiered approach using a variety of course delivery models for our programs. There does not seem to be a one-size fits all approach that works for our variety of offerings.
We have asked faculty to be prepared for online just in case something happen. We have also asked them to have a plan for their course to continue if they get sick (back-up instructor, etc.).
We have had to be flexible based on program types and needs. Faculty are driving decisions about modality with considerations for safety trumping all considerations.
We have seen an increase in online students and decrease in residential students due to COVID. This has prompted us to provide more options online as a response to that shift rather than due to COVID restrictions.

<p>We have not made any decisions for summer or fall 2021 yet, that I am aware of. We currently are allowing instructors to make their own decision regarding course delivery. Individual student circumstances are also considered by faculty.</p>
<p>We intend to maintain a hybrid model with reduced classroom meetings and fully online courses.</p>
<p>We strive to be as routine as possible beginning fall 2020 but with reduced class size and/or more flex learning options.</p>
<p>We will be working to have in class on campus activities as soon as feasible.</p>
<p>We are still trying to implement Spring 2021, Summer and Fall 2021 cannot be decided at this time without additional future vaccination and infection data.</p>