

Information for Institutions and Systems Interested in Joining the Comprehensive Learner Records Project

Project Overview

The American Association of Collegiate Registrars and Admissions Officers (AACRAO) and NASPA – Student Affairs Administrators in Higher Education are working together to foster the development and implementation of Comprehensive Learner Records (CLRs) in 2018-2019. The goal of the project is to drive implementation of these records through information resources, workshops and networks of institutions that can serve as peer groups during the implementation process.

CLRs are focused on higher education learning where and when it occurs. Rather than focus on the courses that are taken (the role of the official transcript), these records seek to express learning outcomes or competencies mastered during a student's collegiate experience. This learning may occur in traditional courses, competency-based education, learning outside the classroom, research experiences, student employment or perhaps even from prior learning assessment. These records are digital, official documents issued by the institution, similar to how official transcripts and diplomas are issued today. Modern technology allows these records to include a rich set of information. Examples include e-portfolios, course syllabi, digitally certified degree completion, evaluation rubrics, learning artifacts, faculty biographies, and learning outcome frameworks. These records are still evolving; their form and content is still being molded by innovative educators interested in forging the future of student records.

Is my institution or system ready to implement a CLR?

A readiness assessment will be made available online in early 2018. Interested participants will be guided through a series of questions and short responses that will be evaluated by the AACRAO/NASPA project team to evaluate the state of readiness. Generally, those that have clear learning outcomes for their academic and co-curricular programs are ready.

What will my institution or system do as part of the project?

A small team from your institution (recommend representation from academic affairs, student affairs, registrar and Information technology) will attend a series of three workshops and have access to an online toolkit. These resources will provide you with the information required to build a comprehensive learner record. Participants will also interact with members from other institutional teams to broaden their network of people performing similar work. This initial interaction will occur as part of the workshops and will continue online throughout the project.

What do AACRAO and NASPA provide?

AACRAO and NASPA are working together to create an online resource toolkit, using the knowledge and resources gained in the first phase of this work. That will be made available online to anyone who wishes to create a CLR. The workshops will provide participants experts on learning outcomes, student affairs, student records and related information systems. They will present the initial information required to start work on a CLR in the first workshop.

The second workshop will focus on progress toward creation of the CLR and any barriers or issues that may arise once work has begun. This workshop will occur approximately four to six months following the first workshop. AACRAO and NASPA experts will work with institutional teams in small groups to suggest possible solutions or approaches to any barriers or issues.

The third and final workshop will serve as a showcase for institutions and systems to share their completed CLRs with other participants. It will also give participants an opportunity to learn about advances in the electronic distribution and sharing of records that have been gained in the last few years and any additional advances that may emerge during the project's duration.

What do the institutions and systems provide?

Participating teams should commit institutional resources, including prioritizing the time and resources to create a record, for the duration of the project (approximately one year). A project team at each institution should be formed; systems should also form a project team. These teams should include representation from academic affairs, student affairs, registrar, and information technology areas. Additional team members can include faculty members, institutional effectiveness, research, or assessment personnel, admissions officers or students.

Teams are responsible for their travel costs to and from the workshops and any lodging they may require. The Lumina Foundation grant supporting the project will cover the workshop location and any meals, snacks, etc., served at the workshop, as well as any required materials.

How can my college, university or system apply for participation?

An online assessment tool is being built and will be available mid to late January 2018. This will serve as the application for participation. Only one assessment per institution will be accepted.

How can I learn more about Comprehensive Learner Records?

The websites below are devoted to this work with resources and reports from the first phase of the project, the development of records models.

www.Aacrao.org/record

<https://www.luminafoundation.org/csr2025>

www.naspa.org/rpi/comprehensive-student-record