

fied subject requirements. The colleges are abolishing arbitrary admission requirements and are increasing the number of ways by which high school graduates may gain admission to college. One of the greatest hindrances to improved articulation at pres

ent is the lack of effective guidance programs in the secondary schools and college. Remedies suggested for better articulation are: correct evaluation of certain entrance criteria; committees com

posed of secondary school and college representatives; special con

ventions for college and secondary school authorities; co-operation with the State Department of Education.

The Research Office Bulletin of the University of Louisville presents the following interesting table concerning student mor

tality in college.

STUDENT MORTALITY IN THE COLLEGE
TABLE A: SEPTEMBER ENTRANTS, 1930-1934
AFTER AFTER AFTER AFTER AFTER AFTER AFTER AFTER

ENTRANTS	1ST	2ND	3RD	6TH	GRAD.	SEM. 4TH	5TH	SEM. 7TH	SEM. SEM. SEM.
1930	17	36	44	62	66	79	80	20	Per Cent
1931	15	41	46	62	63	81	85	14	
1932	20	47	52	62	66	85	88	12	
1933	16	42	52	70	76	85			
1934	17	36	47	64					

TABLE B: FEBRUARY ENTRANTS, 1931-1935
AFTER AFTER AFTER AFTER AFTER AFTER AFTER AFTER

ENTRANTS	1ST	2ND	3RD	6TH	SEM. 4TH	GRAD..	Slim. 5TH	Sem. SEM. 7TH	SEM. SEM. SEM.
1931	45	57	62	69	83	86	87	13	Per Cent
1932	32	41	54	59	80	82	93	7	
1933	43	43	69	69	75	82	85	15	
1934	36	46	57	61	72				
1935	45	66	75						

TABLE C: REASONS FOR WITHDRAWALS
(Based on 1069 Withdrawals, September 1930-February 1935)

On warning, probation, dismissal.....	32%
To professional schools.....	10 0
Transcripts to other colleges	14 0
Transferred to D.A.E.....	5%
Other.....	1%
Unknown.....	39%