

## IN THE JOURNALS

"Survey concerning Scholarships for Members of Band, Orchestra, and Glee Clubs in Institutions of Higher Learning," Alexander Capurse.

An unpublished study from the University of Kentucky of practices followed in sixty institutions in giving financial aid to students in musical organizations. The summary gives the number of students enrolled in orchestra, band, and glee club in each school. The number and amounts of scholarship hours of credit allowed, and amount of other forms of aid. There is also included a summary of reports received from each school.

"How Local Public Junior Colleges Are Financed," L. R. Kilzer, *The School Review*, Vol. XLV, No. 9, November 1937, p. 686.

According to a 1936 report, there are 175 junior colleges in eighteen states operating in connection with high schools. A study based on reports received from seventy-eight such junior colleges revealed the following facts pertaining to instructional costs and sources of support. Exact costs of instruction were difficult to obtain due to the fact that costs for high school and college divisions were often not separated. Costs per pupil ranged from \$50 to \$310 a year. Sources of support are tuitions, fees and taxes. Statistics are given that deal with assessed valuations and the maximum and minimum tax levies. In only a few instances is any <sup>consider</sup>able aid available from state, county or township funds.

"The Decreasing Accuracy of Scholastic Predictions," E. G. Williamson, *Journal of Educational Psychology*, Vol. XXVIII, No. 1, January 1937, p. 1.

A study at the University of Minnesota indicated that over a period of years, use of the same tests and of high school scholarship has resulted in constantly decreasing correlations with scholarship in the college of arts and science. A discussion of the causes of this variation throws light on the uses that may be made of the results in the personnel work of an institution.

"Predicting Success in College: A Study of Various Criteria," Sylvester B. Schmitz, *The Journal of Educational Psychology*, Vol. XXVIII, No. 6, June 1937, p. 465.

A battery of five tests was studied in a number of ways with high school records and the scholastic success of the students during one year or