

BULLETIN OF THE AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS

Volume IX JANUARY, *Number 2*

AN ANALYSIS OF MID-QUARTER MARKS IN TERMS OF FINAL GRADE AVERAGES

BEN

Mid-quarter deficiency reports, based on approximately mid-quarter tests in virtually all undergraduate academic subjects offered at and by The University of North Carolina, Chapel Hill, have been made and published to students and their parents or guardians, since 1920-1921. Some system not markedly dissimilar to the present one was probably used prior to that year, but for the last thirteen years practically the same definite and regular plan has been in effect.

This practice of attempting to determine student progress scholastically during the quarter, rather than at the end of the quarter and solely on the basis of final grades, seems to have grown out of a desire decades back to qualify as to scholarship those members of the matriculated body who, in whatever capacity, but particularly with reference to athletics, might be representing the institution in intercollegiate competition. Then, as now, such representation was considered a privilege, but the emphasis was placed on athletics. It followed, therefore, that discreditable scholastic performance was not deemed consonant with worthy and reputable ideals for intercollegiate athletic activity.

Prior to 1920 preliminary reports on the scholastic