

Some Problems of the Junior College," by Dr. J. J. Oppenheimer, Dean of Stephens College.

The purpose of the paper is: (1) to raise fundamental questions in Junior College organization; (2) to show the experimentation of Stephens College; and (3) to indicate problems of relationship between senior and junior colleges.

1. The fundamental problem, is whether the first two years of college are an integral part of secondary education. The answer to this question does not in the least mean abandonment of the -fouryear college.
2. Stephens College Plan. Natural division of university course into two two-year groups and the cutting off of the lower group by some universities is recognized. The analogy of European secondary education supports the junior college plan. It is felt to be desirable for the junior college to absorb the two upper years of the senior high school, adapting teaching methods to later adolescence. The curriculum includes humanities, natural science, social studies, vocational and educational guidance, one skill subject.
3. It is felt that the junior college should be allowed to experiment with its curriculum without the penalty of refusal of transfer credits by a higher institution, particularly as the universities themselves differ so widely in their requirements and in the places in the curriculum of specific subjects. Conditions could be improved by the creation of a committee of the Registrar's Association to study the problem and by the use of some system of notifying junior colleges of proposed changes in standard of admission to higher institutions.

WEDNESDAY AFTERNOON

SESSION Miss Probst

Presiding.

Mr. W. M. Smith, Registrar, Lafayette College, was the leader in a general discussion of practical problems. This took the form for the most part in discovering by show of hands the methods used in the various institutions represented.

In a large majority of institutions the following policies are observed:

1. Four entrance units are allowed for four years high school English.
2. Typewriting and Music are accepted for entrance. (Vote in proportion of about three to two.)
3. Two years normal school work after graduation from a fouryear high school count for one year in college.
4. Bible is counted for graduation, in some cases to as much as eight hours.
6. Where Physical Education is counted for credit, the graduation requirement is more than 120 hours.
6. Transfer certificates are checked course for course.
7. Absence penalties of other colleges on transfer certificates are observed.
8. A rotating schedule of examinations is made.